

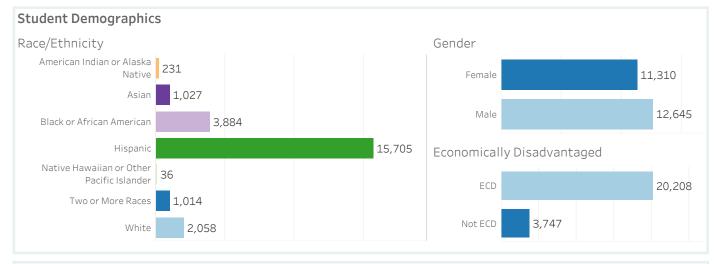
# 2018-19 District Report Card for Providence

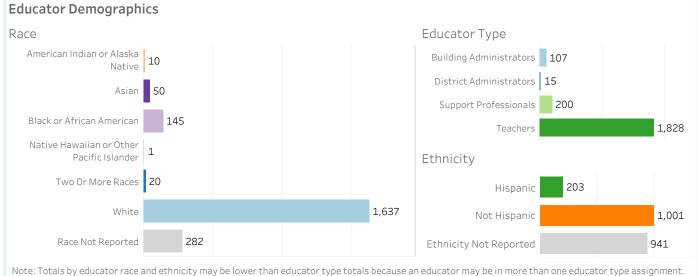
# Number of Schools (2018-19 School Year) 42 School Counts By Grade Level PK-3/Elementary 5 Elementary 18 Elementary/Secondary 1 Middle 7 Secondary 11

# Rhode Island Department of Elementary and Secondary Education Angélica Infante-Green, Commissioner

The Rhode Island Report Card is a central platform for data and information about school, district, and state education performance in Rhode Island. Report Cards are required under the Every Student Succeeds Act (ESSA), the federal education law, and Rhode Island's approach has been praised nationally for its transparency, accessibility, and holistic approach to school accountability. Within this platform, students, parents, community members and all Rhode Islanders can learn more about how schools are performing on a wide range of metrics, including state assessments, student and teacher chronic absence, and participation in advanced coursework, as well as survey data on school climate and culture.

Number of Students	Number of Educators
(On October 1, 2018)	(On October 1, 2018)
23,955	2,150





# Providence School Accountability

Accountability determinations by school are below. Go to the individual school page to see them displayed on the star rating chart. Continue through the tabs in this section to compare this district's schools on each indicator.

# Accountability Determinations by School

Grade Span	School	Stars	Reason	
Elementary	Alan Shawn Feinstein	2	Achievement and Growth	
	Alfred Lima, Sr. Elem	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Anthony Carnevale El	2	Achievement and Growth	
	Asa Messer Elementa	2	Achievement and Growth	
	Carl G. Lauro Element	2	Achievement and Growth	
	Charles N. Fortes Ele	1	Achievement	
	Dr. Martin Luther Kin	2	Achievement and Growth	
	Frank D. Spaziano Ele	3	Achievement and Growth	
	George J. West Eleme	2	Achievement and Growth	
	Harry Kizirian Elemen	1	Achievement and Growth	
	Leviton Dual Languag	3	Achievement and Growth	
	Lillian Feinstein Elem	2	Achievement and Growth	
	Mary E. Fogarty Elem	2	Achievement and Growth	
	Pleasant View School	3	Achievement and Growth	
	Reservoir Avenue Sch	3	Achievement and Growth	
	Robert F. Kennedy Ele	3	Achievement and Growth	
	Robert L Bailey IV, Ele	1	Achievement and Growth	
	The Sgt. Cornel Young	2	Achievement and Growth	
	Vartan Gregorian Ele	2	Achievement and Growth	
	Veazie Street School	2	School Quality & Student Suc	
	Webster Avenue Scho	3	Achievement and Growth	
	William D'Abate Elem	3	Achievement and Growth	
Middle	Esek Hopkins Middle	2	Achievement and Growth	
	Gilbert Stuart Middle	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Governor Christopher	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Nathan Bishop Middl	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Nathanael Greene Mi	2	Achievement and Growth	
	Roger Williams Middl	2	Achievement and Growth	
	West Broadway Midd	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
High	360 High School	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Academy for Career E	1	Achievement and Growth	
	Central High School	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Classical High School	5	Achievement and Growth	
	Dr. Jorge Alvarez Hig	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	E-Cubed Academy	2	Achievement and Growth	
	Evolutions High School	1	Achievement and Growth	
	Hope High School	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Mount Pleasant High	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
	Providence Career an	1	Achievement and Growth	
	William B. Cooley, Sr	1	Achievement and Growth	This school was identified for Comprehensive Support and Improvemen
Nonstanda	Times2 Academy	3	Achievement and Growth	

# Providence School Accountability

Accountability determinations by school are below. Go to the individual school page to see them displayed on the star rating chart. Continue through the tabs in this section to compare this district's schools on each indicator.

Subgroups Identified for Targeted Support and Improvement (TSI) and/or Additional Targeted Support and Improvement

(ATSI):
A subgroup identified for TSI or a 'low-performing subgroup' is a subgroup that would earn one star if it were its own school. A subgroup identified for ATSI would be identified for Comprehensive Support and Improvement if it were its own school.

360 High School	Group  Economically Disadvantaged English Learners	Achievemen Achievemen	t & Growth	ATSI Reason
	Hispanic	Achievemen	t & Growth	n/a Achievement & Growth n/a
Academy for Career Exploration (A.		Achievemen	t & Growth	n/a n/a
Alan Shawn Feinstein Elementary	Black or African American	Achievemen	t & Growth	n/a
at Broad Street	Students with Disabilities White	Achievemen Achievemen	t	Achievement & Growth n/a
Alfred Lima, Sr. Elementary School	Black or African American Economically Disadvantaged	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement & Growth
	English Learners Hispanic	Achievemen Achievemen	t & Growth t & Growth	Achievement & Growth Achievement & Growth
	Students with Disabilities Two or More Races	Achievemen Achievemen	t & Growth	Achievement & Growth n/a
	White	Achievemen	t	Achievement (Growth n/a)
Anthony Carnevale Elementary School	Black or African American Economically Disadvantaged	Achievemen Achievemen Achievemen	t & Growth	Achievement & Growth n/a
	English Learners Students with Disabilities	Achievemen	t & Growth	n/a Achievement & Growth and Overall Low Perfo Achievement (Growth n/a)
Asa Messer Elementary School	Two or More Races Black or African American	Achievemen	t t	Achievement (Growth n/a) n/a
tod medder Elementally belloof	Economically Disadvantaged Students with Disabilities	Achievemen Achievemen	t & Growth	n/a Achievement (Growth n/a)
	White	Achievemen	t	n/a
Carl G. Lauro Elementary School	Black or African American Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement & Growth
Central High School	Asian Black or African American	Achievemen Achievemen	t & Growth	n/a Achievement & Growth
	Economically Disadvantaged English Learners	Achievemen Achievemen	t & Growth t & Growth, Graduation	n/a Graduation and Achievement & Growth
	Hispanic Students with Disabilities	Achievemen	t & Growth t & Growth, Graduation	Overall Low Performance Graduation and Achievement & Growth
	White	Achievemen	t	Achievement (Growth n/a)
Charles N. Fortes Elementary School	Black or African American Economically Disadvantaged	Achievemen Achievemen		n/a n/a
SCHOOL	English Learners	Achievemen Achievemen	t	n/a Achievement (Growth n/a)
Dr. Jorge Alvarez High School	Students with Disabilities Black or African American Economically Disadvantaged	Graduation		(-raduation
	English Learners	Achievemen	t & Growth, Graduation t & Growth, Graduation t & Growth, Graduation t & Growth, Graduation	Graduation and Achievement & Growth
	Hispanic Students with Disabilities	Achievemen	t & Growth, Graduation t & Growth, Graduation	Graduation and Achievement & Growth Graduation
E-Cubed Academy	Black or African American English Learners	Achievemen Achievemen	t & Growth t & Growth	n/a
Esek Hopkins Middle School	Students with Disabilities	Achievemen	t, Graduation	Graduation and Achievement & Growth
Evolutions High School	Students with Disabilities Economically Disadvantaged	Achievemen Achievemen	t & Growth	Overall Low Performance Achievement & Growth
	English Learners Hispanic	Achievemen Achievemen Achievemen	t & Growth	Achievement & Growth n/a
George J. West Elementary School	English Learners Students with Disabilities	Achievemen	t & Growth t & Growth	Achievement & Growth Achievement & Growth
	Two or More Races White	Achievemen Achievemen	t t & Growth	n/a Achievement & Growth
Gilbert Stuart Middle School	Black or African American	Achievemen	t & Growth	Achievement & Growth Achievement & Growth
	Economically Disadvantaged English Learners	Achievemen Achievemen	t & Growth	Achievement & Growth
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement & Growth
Governor Christopher DelSesto	White Asian	Achievemen Achievemen Achievemen	t & Growth	n/a n/a
Middle School	Black or African American Economically Disadvantaged	Achievemen Achievemen	t & Growth	Overall Low Performance Achievement & Growth and Overall Low Perfo
	English Learners	Achievemen	t & Growth	Achievenient & drowth and Overall Low Perio
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth and Overall Low Perfo Achievement & Growth and Overall Low Perfo
Harry Kizirian Elementary School	White Black or African American	Achievemen Achievemen	t & Growth t & Growth	Achievement & Growth and Overall Low Perfo Overall Low Performance
riarry members elementary serious	Economically Disadvantaged Hispanic	Achievemen Achievemen Achievemen	t & Growth	n/a Achievement & Growth
Hope High School	Asian	Graduation		Graduation
	Economically Disadvantaged English Learners	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement & Growth
	Hispanic Students with Disabilities	Achievemen	t & Growth, Graduation t & Growth, Graduation	Graduation and Achievement & Growth Graduation and Achievement & Growth
	Two or More Races White	Graduation	t, Graduation	Graduation
Leviton Dual Language School Lillian Feinstein Elementary, Sack	Students with Disabilities	Achievemen Achievemen	t	Graduation and Achievement & Growth Achievement (Growth n/a) Achievement & Growth
Mount Pleasant High School	Black or African American	Achievemen Achievemen	t & Growth	Achievement & Growth
	Economically Disadvantaged English Learners	Achievemen	t & Growth, Graduation	Achievement & Growth Graduation and Achievement & Growth
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth, Graduation t & Growth, Graduation	Graduation and Achievement & Growth Graduation and Achievement & Growth
	Two or More Races White	Graduation Graduation		Graduation Graduation
Nathan Bishop Middle School	Black or African American Economically Disadvantaged	Achievemen Achievemen		Overall Low Performance Achievement & Growth and Overall Low Perfo
	English Learners	Achievemen	t & Growth	Achievement & Growth and Overall Low Perfo
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth and Overall Low Perfo Achievement & Growth and Overall Low Perfo
Nathanael Greene Middle School	Two or More Races Students with Disabilities	Achievemen Achievemen	t & Growth t & Growth	Overall Low Performance n/a
Pleasant View School	Students with Disabilities Two or More Races	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement (Growth n/a) Achievement (Growth n/a)
	White	Achievemen	t	Achievement (Growth n/a)
Providence Career and Technical Academy	Asian English Learners Students with Disabilities	Achievemen Achievemen Achievemen	t & Growth	Achievement & Growth n/a
academy	Students with Disabilities White	Achievemen n/a	t & Growth	Achievement & Growth Graduation
Reservoir Avenue School	Students with Disabilities Black or African American	Achievemen Achievemen	t t & Growth	Achievement (Growth n/a) n/a
Robert L Bailey IV, Elementary School	Students with Disabilities	Achievemen	t & Growth	Achievement & Growth
Roger Williams Middle School	Two or More Races English Learners	Achievemen Achievemen	t & Growth	n/a Overall Low Performance
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth t & Growth	Overall Low Performance Achievement & Growth and Overall Low Perfo
The Sgt. Cornel Young, Jr &	_Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth n/a
Charlotte Woods Elementary Scho.	White Students with Disabilities	Achievemen Achievemen	t	n/a n/a
Times2 Academy	Two or More Races	Achievemen	t	Achievement (Growth n/a)
Vartan Gregorian Elementary Sch West Broadway Middle School	Asian	Achievemen Achievemen	t & Growth	Achievement & Growth n/a
,	Black or African American Economically Disadvantaged	Achievemen	t & Growth	Achievement & Growth
	English Learners	Achievemen		Achievement & Growth Achievement & Growth
	Hispanic Students with Disabilities	Achievemen Achievemen	t & Growth	Achievement & Growth Achievement & Growth
	Two or More Races White	Achievemen Achievemen	t & Growth t & Growth	Achievement & Growth and Overall Low Perfo Achievement & Growth
William B. Cooley, Sr. High School	Black or African American Economically Disadvantaged	Graduation	t & Growth, Graduation	Graduation
and the Providence Academy of International Studies High School	English Learners			Graduation and Achievement & Growth Graduation and Achievement & Growth
mennational Studies High School	Hispanic Students with Disabilities	Acrilevemen	t & Growth, Graduation t & Growth, Graduation	Graduation and Achievement & Growth

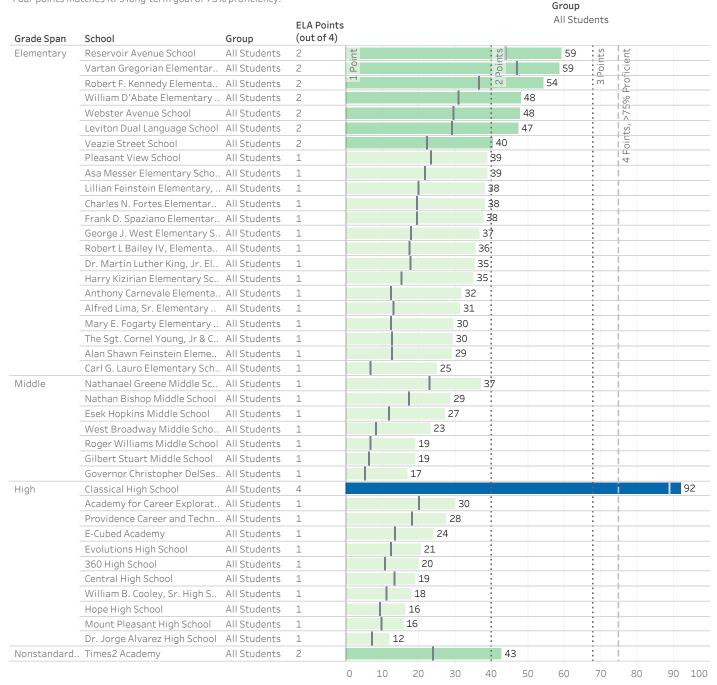
# Providence ELA Achievement by School

Measures performance on the RICAS, SAT, and DLM assessments in 2017-18 and 2018-19 combined

Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)

Green, blue, and grey filled bars below show proficiency index. Vertical lines within bars show percent proficient.

To get two or three points, the bar needs to reach the relevant dotted line. To get four points, the vertical line needs to cross the dashed '4 Points' line. Four points matches RI's long-term goal of 75% proficiency.



Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included. \*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Providence Math Achievement by School

Measures performance on the RICAS, SAT, and DLM assessments in 2017-18 and 2018-19 combined

Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)

Green, blue, and grey filled bars below show proficiency index. Vertical lines within bars show percent proficient.

To get two or three points, the bar needs to reach the relevant dotted line. To get four points, the vertical line needs to cross the dashed '4 Points' line. Four points matches RI's long-term goal of 75% proficiency.

Group

Grade Span	School	Group	Math Points (out of 4)	All Students
Elementary	Reservoir Avenue School	All Students	2	2 52 51 tu
	Robert F. Kennedy Elementa	All Students	2	48
	Vartan Gregorian Elementar	All Students	2	t
	Leviton Dual Language School	All Students	2	44
	William D'Abate Elementary	All Students	2	44 : 1%
	Webster Avenue School	All Students	1	38
	Lillian Feinstein Elementary,	All Students	1	36 : 10
	Charles N. Fortes Elementar	All Students	1	34 : 14
	Asa Messer Elementary Scho	All Students	1	33
	Frank D. Spaziano Elementar	All Students	1	33
	Veazie Street School	All Students	1	31
	Robert L Bailey IV, Elementa	All Students	1	30
	Pleasant View School	All Students	1	29
	Anthony Carnevale Elementa		1	29
	Alfred Lima, Sr. Elementary		1	26
	George J. West Elementary S		1	26
	The Sqt. Cornel Young, Jr & C		1	26
	Harry Kizirian Elementary Sc		1	25
	Alan Shawn Feinstein Eleme		1	25
	Dr. Martin Luther King, Jr. El		1	25
	Carl G. Lauro Elementary Sch		1	23
	Mary E. Fogarty Elementary		1	19
Middle	Nathanael Greene Middle Sc		1	36
iviidaic	Nathan Bishop Middle School		1	27
	Esek Hopkins Middle School	All Students	1	23
	West Broadway Middle Scho		1	23
	Governor Christopher DelSes		1	19
				19
	Gilbert Stuart Middle School	All Students	1	18
High	Roger Williams Middle School			18 : 79
High	Classical High School	All Students	3	
	E-Cubed Academy	All Students	1	15
	Evolutions High School	All Students	1	14
	360 High School	All Students	1	14
	Providence Career and Techn		1	13
	Academy for Career Explorat		1	13 : :
	Central High School	All Students	1	13
	Hope High School	All Students	1	11
	Mount Pleasant High School	All Students	1	10
	William B. Cooley, Sr. High S	All Students	1	8
	Dr. Jorge Alvarez High School	All Students	1	6
Nonstandard.	. Times2 Academy	All Students	1	36

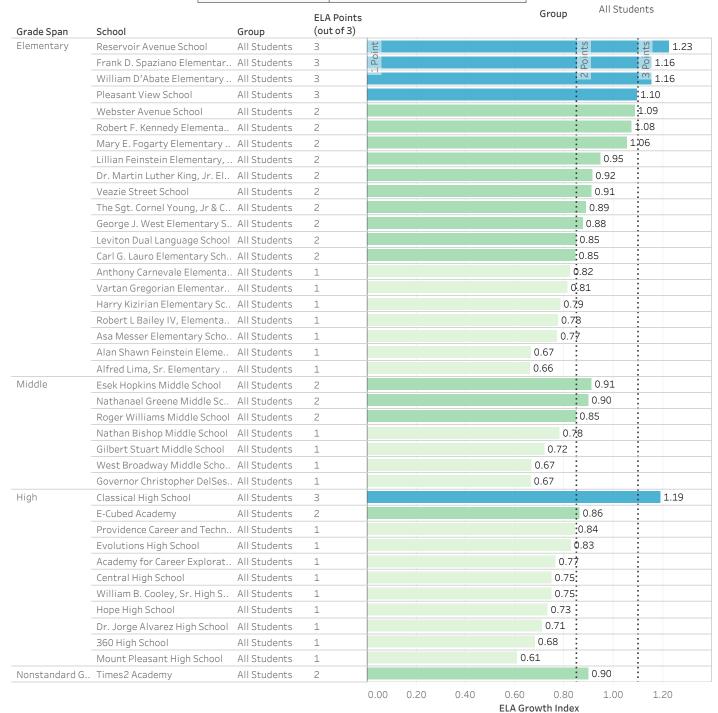
Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included. \*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Providence ELA Growth by School

Progress on the ELA state assessment compared to similarly performing peers. Measure combines 2018 and 2019 data.

Growth Points	Growth Index
3 Points	>= 1.10
2 Points	>= 0.85 AND < 1.10
1 Point	< 0.85



Students who were not enrolled for most of the school year and students who moved to the US in the past year are not included.

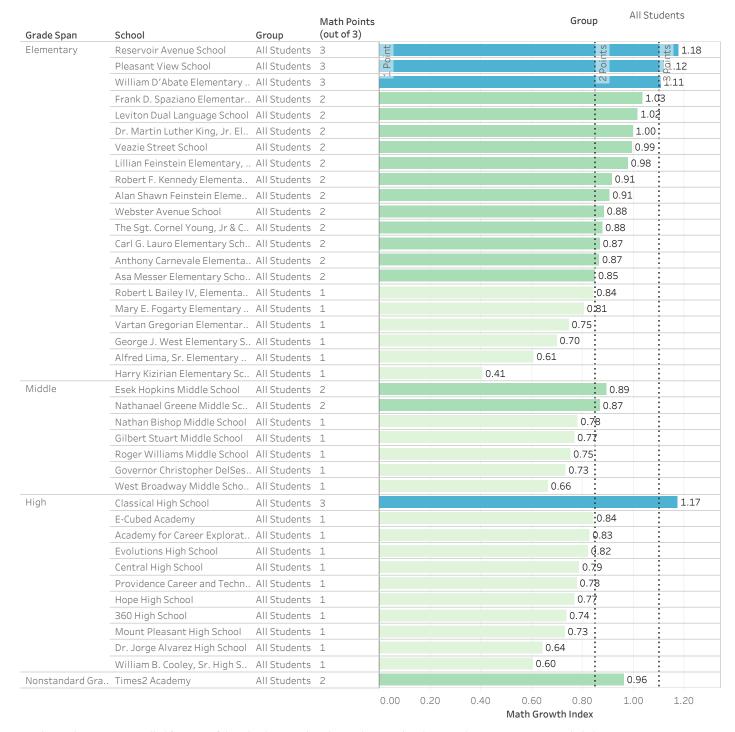
<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Providence Math Growth by School

Progress on the math state assessment compared to similarly performing peers. Measure combines 2018 and 2019 data.

Growth Points	Growth Index
3 Points	>= 1.10
2 Points	>= 0.85 AND < 1.10
1 Point	< 0.85



Students who were not enrolled for most of the school year and students who moved to the US in the past year are not included.

<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Providence English Language Proficiency by School

Progress toward English language proficiency on the ACCESS assessment in 2017-18 and 2018-19

English Language Proficiency Cuts						
ELP Points	Elementary	Middle/High	K-8 School	K-12 School		
4 Points		>= 75% Met Ta	arget (no index)			
3 Points	>= 85 (index)	>= 80 (index)	>= 83 (index)	>= 82 (index)		
2 Points	>= 65 AND < 85 (index)	>= 60 AND < 80 (index)	>= 63 AND < 83 (index)	>= 62 AND < 82 (index		
1 Point	< 65 (index)	< 60 (index)	< 63 (index)	< 62 (index)		

The ELP index represents the portion of progress students made compared to individual targets. Blue, green, and grey filled bars below show ELP index. Vertical lines within bars show % met target. Four points matches RI's long-term goal of 75% meeting annual target.

Group All Students

Grade Span	School	Group	Points (out of 4)						
Elementary	Charles N. Fortes Element	All Students	4						
	Asa Messer Elementary S	All Students	3						89
	William D'Abate Element	All Students	3						89
	The Sgt. Cornel Young, Jr	All Students	3						87
	Frank D. Spaziano Elemen	All Students	3						86
	Leviton Dual Language Sc	All Students	3						86
	Robert L Bailey IV, Elemen	All Students	3						85
	Webster Avenue School	All Students	2						84
	George J. West Elementar	All Students	2						82
	Dr. Martin Luther King, Jr	All Students	2						82
	Carl G. Lauro Elementary	All Students	2						82
	Mary E. Fogarty Elementa	All Students	2						81
	Reservoir Avenue School	All Students	2						81
	Harry Kizirian Elementary	All Students	2						80
	Lillian Feinstein Elementa	All Students	2				T -		80
	Veazie Street School	All Students	2						78
	Alan Shawn Feinstein Ele	All Students	2					7	6
	Anthony Carnevale Eleme	All Students	2					73	
	Pleasant View School	All Students	2					73	
	Alfred Lima, Sr. Elementa	All Students	2					73	
	Robert F. Kennedy Elemen	All Students	2					71	
	Vartan Gregorian Elemen							71	
Middle	Esek Hopkins Middle Scho					•	50		
	Roger Williams Middle Sc					46			
	West Broadway Middle Sc				i	45			
	Gilbert Stuart Middle Sch					44			
	Nathanael Greene Middle					38			
	Governor Christopher Del					37			
	Nathan Bishop Middle Sch					33			
High	E-Cubed Academy	All Students						73	
5	Providence Career and Te					The state of the s		67	
	Central High School	All Students					59		
	Hope High School	All Students				<u> </u>	57		
	360 High School	All Students				T	56		
	Dr. Jorge Alvarez High Sc						54		
	William B. Cooley, Sr. Hig	All Students					53		
	Mount Pleasant High Sch						53		
	Evolutions High School	All Students				4			
	Academy for Career Explo					36			
	Classical High School	All Students		*					
Nonstandard Grade Span	Times2 Academy	All Students	/					75	5
				0	20	40	60	ç	30 1

<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

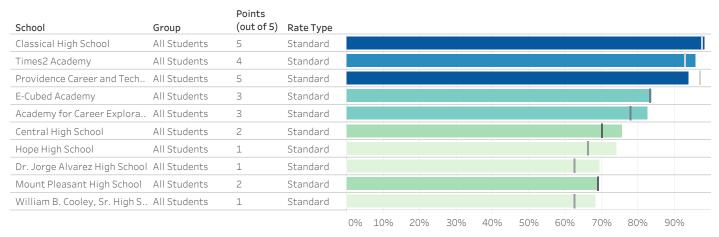
# Providence Graduation Rate by School

Graduation data are on a one-year lag; these are from 2018 reporting.

Regular Cuts	Standard	New School - 2 Cohorts	New School - 1 Cohort	5-Year Program	
5 Points		>= 95% 4-Year Grad Rate		>= 96% 5-Year Grad Rate	
4 Points	>= 90% Composite Rate	>= 89% Composite Rate	>= 86% 4-Year Grad Rate	>= 92% Composite Rate	
3 Points	>= 80% AND < 90% Composite Rate	>= 78% AND <89% Composite Rate	>= 72% 4-Year Grad Rate	>= 84% AND < 92% Composite Rate	
2 Points	< 80% Composite Rate	< 78% Composite Rate	< 72% 4-Year Grad Rate	< 84% Composite Rate	
1 Point		<= 2/3 4-Year Grad Rate			

Filled blue, green, and grey bars below show Composite Rate. Vertical lines within bars show Base Rate. Five points matches RI's long-term goal of 95% graduating within 4 years.

**Group**All Students



Graduation data are based on 2017-18 and earlier. Schools and subgroups with fewer than 20 students have up to two additional years of data added. \*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Providence Commissioner's Seal by School Percentage of 2018 graduates demonstrating high school proficiency in ELA and mathematics

Commissioner's Seal Points	% Earned Commissioner's Seal
3 Points	>= 75%
2 Points	< 75% AND >= 40%
1 Point	<= 40%

School	Group	Points (out of 3)			<b>Group</b> All Students
Classical High School	All Students	3			88%
Times2 Academy	All Students	1		38%	
Providence Career and Technical Acade	All Students	1	12%		
Academy for Career Exploration (ACES)	All Students	1	11%		
E-Cubed Academy	All Students	1	11%	Points	Points
Central High School	All Students	1	7%	2 Po	
William B. Cooley, Sr. High School and th.	. All Students	1	7%		(1)
Hope High School	All Students	1	6%		:
Mount Pleasant High School	All Students	1	6%		
Dr. Jorge Alvarez High School	All Students	1	4%		

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%

% Earned Commissioner's Seal

<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students over 3 years are reported, but not included in accountability determinations.

# Providence Postsecondary Success by School

Index for 2018 graduates who earned credentials beyond a high school diploma

Postsecondary Success Points	Postsecondary Success Index
3 Points	>= 75
2 Points	< 75 AND >= 40
1 Point	<= 40

School	Group	Sum of Points (					<b>Group</b> All Stu	dents	
Classical High School	All Students	3					8	3	
Times2 Academy	All Students	3					75		
Academy for Career Exploration (ACES)	All Students	2				66	:		
William B. Cooley, Sr. High School and th.	. All Students	2			43				
E-Cubed Academy	All Students	2			±42		oints		
Hope High School	All Students	1			34 8		 		
Mount Pleasant High School	All Students	1		2	25		( )		
Dr. Jorge Alvarez High School	All Students	1		20			:		
Central High School	All Students	1	9				:		
Providence Career and Technical Acade	All Students	1	8						
			0	20	40	60	80	100	120
					Postse	condary Succes	s Index		

The Postsecondary Success Index awards 1 point for each student with 1 AP credit, college course, or industry-approved CTE credential, 1.1 points for 2 credentials, and 1.2 points for 3 or more credentials. These points are summed and then divided by the total number of 2018 graduates.
\*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students over 3 years are reported, but not included in accountability determinations.

# School Quality and Student Success: Student Chronic Absenteeism

Student Chronic Absenteeism is defined as missing 10% of days or more. That's 18 days or more over a full school year.

	Student Absenteeism Cuts, using percent							
Student Absenteeism Elementary/Middle Points		High School	K-12 School	7-12 School				
3	< 5.0	< 10.0	< 6.6	< 8.3				
2	>= 5.0 AND < 15.0	>= 10.0 AND < 20.0	>= 6.6 AND < 16.6	>= 8.3 AND < 18.3				
1	>= 15.0	>= 20.0	>= 16.6	>= 18.3				

# Providence Student Chronic Absenteeism by School

Grade Span	School	Group	Points (out of 3)		Gro	oup	All Students
Elementary Harry Kizirian Elementary School Charles N. Fortes Elementary School	Harry Kizirian Elementary School	All Students	1		43.3%		
	All Students	1		40.5%			
	Carl G. Lauro Elementary School	All Students	1	3	37.9%		
	Veazie Street School	All Students	1	3	7.5%		
	Mary E. Fogarty Elementary School	All Students	1	36	5.3%		
	Dr. Martin Luther King, Jr. Elementa	All Students	1	33.7	7%		
	Pleasant View School	All Students	1	33.6	5%		
	Alan Shawn Feinstein Elementary a	All Students	1	31.3%	ò		
	George J. West Elementary School	All Students	1	30.7%			
	Anthony Carnevale Elementary Sch	All Students	1	30.2%			
	Alfred Lima, Sr. Elementary School	All Students	1	29.0%			
	Frank D. Spaziano Elementary School	All Students	1	27.7%			
	Webster Avenue School	All Students	1	27.5%			
	Asa Messer Elementary School	All Students	1	27.4%			
	The Sgt. Cornel Young, Jr & Charlott	All Students	1	27.3%			
	Lillian Feinstein Elementary, Sacket		1	25.9%			
William D'Abate Elementary Scho	William D'Abate Elementary School	All Students	1	22.9%			
	Robert F. Kennedy Elementary Scho	All Students	1	22.6%			
	Robert L Bailey IV, Elementary Scho		1	22.2%			
	Vartan Gregorian Elementary School		1	21.5%			
	Reservoir Avenue School	All Students	1	18.7%			
	Leviton Dual Language School	All Students	1	17.4%			
Middle	Esek Hopkins Middle School	All Students	1		46.5%		
	Nathan Bishop Middle School	All Students	1		43.7%		
	West Broadway Middle School	All Students	1		42.0%		
	Roger Williams Middle School	All Students	1		40.6%		
	Governor Christopher DelSesto Mid	All Students	1		39.3%		
	Gilbert Stuart Middle School	All Students	1	33.1	%		
	Nathanael Greene Middle School	All Students	1	29.2%			
High	Hope High School	All Students	1			62.	9%
3	Central High School	All Students	1			62.	8%
	William B. Cooley, Sr. High School a		1			59.0%	
	Evolutions High School	All Students	1		53	3.9%	
	Dr. Jorge Alvarez High School	All Students	1			3.5%	
	360 High School	All Students	1		53	.0%	
	Providence Career and Technical Ac		1		49.69	%	
	Mount Pleasant High School	All Students	1		49.5	%	
	E-Cubed Academy	All Students	1		40.5%		
	Academy for Career Exploration (AC		1	3	37.9%		
	Classical High School	All Students	1	26.9%			
Nonstandard	. Times2 Academy	All Students	1	23.0%			

 $Includes\ grades\ K-12.\ Schools\ and\ subgroups\ with\ fewer\ than\ 20\ students\ have\ up\ to\ two\ additional\ years\ of\ data\ added.$ 

<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students over 3 years are reported, but not included in accountability determinations.

# School Quality and Student Success: Teacher Chronic Absenteeism

Teacher Chronic Absenteeism is defined as missing 10% of days or more. That's 18 days or more over a full school year.

Teacher Absenteeism Points	% Chronically Absent
3 Points	< 5.0
2 Points	>= 5.0 AND < 10.0
1 Point	>= 10.0

Providence Teacher Chronic Absenteeism by School

Group All Students

Grade Span	School Name	Group	Points (out of 3)							
Elementary	Leviton Dual Language Sc	All Students	1	nts	oints	:	int	20.7%		
	Reservoir Avenue School	All Students	1	Points	Poil		ш.	7.1%		
	Veazie Street School	All Students		M	. 7	:	10.9%			
	Charles N. Fortes Element	All Students	2			7.	B%			
	Harry Kizirian Elementary	All Students	2		(	6.8	%			
	George J. West Elementar	All Students	2		5.	6%				
	Alfred Lima, Sr. Elementa	All Students	3		4.9	9%				
	Vartan Gregorian Elemen	All Students	3		4.8	3%				
	Lillian Feinstein Elementa	All Students	3		4.19	%				
	Mary E. Fogarty Elementa	All Students	3		3.99	6				
	Robert F. Kennedy Elemen	All Students	3		3.8%	6				
	Carl G. Lauro Elementary	All Students	3		3.6%	ó .				
	Asa Messer Elementary S	All Students	3		3.3%					
	Robert L Bailey IV, Elemen	All Students	3		3 2%					
	Webster Avenue School	All Students	3		3.0%					
	Dr. Martin Luther King, Jr	All Students	3	2	2.6%					
	Anthony Carnevale Eleme	All Students	3	2	2.5%					
	Alan Shawn Feinstein Ele	All Students	3	0.0	<b>%</b> :					
	Frank D. Spaziano Elemen	All Students	3	0.0	%					
	Pleasant View School	All Students	3	0.09	%					
	The Sgt. Cornel Young, Jr	All Students	3	0.09	%					
	William D'Abate Element	All Students	3	0.0	%					
Middle	Nathan Bishop Middle Sch	All Students	1			:	12.0%			
	Governor Christopher Del	All Students	1		1	:	10.1%			
	Nathanael Greene Middle	All Students	2				9.7%			
	Roger Williams Middle Sc	All Students	2			8.	1%			
	Esek Hopkins Middle Scho					7.2	%			
	Gilbert Stuart Middle Sch	All Students	3		3.4%	,				
	West Broadway Middle Sc	All Students	3	2	2.6%					
High	Dr. Jorge Alvarez High Sc				i		12.3%			
9	William B. Cooley, Sr. Hig						9.9%			
	Central High School	All Students				8.	0%			
	Academy for Career Explo	All Students	2		5	.9%	<b>)</b>			
	Classical High School	All Students			5.	7%				
	Providence Career and Te				4.4	%				
	E-Cubed Academy	All Students			3.9%	-				
	Mount Pleasant High Sch				3.1%	_				
	Hope High School	All Students			3.0%					
	360 High School	All Students		0.09	-:-					
	Evolutions High School	All Students		0.09	-:-					
Nonstandard Grade Span	Times2 Academy	All Students				- :	15.9	9%		

Long-term pre-approved absences and absences for professional development are not counted. Teacher counts are weighted by length of assignment and full time status. For subgroups, teacher counts are also weighted by percent of time spent with that subgroup.

<sup>\*</sup>Blank rows indicate too few teachers or students to report.

<sup>\*\*</sup>Schools and subgroups with 10-19 teachers or students are reported, but not included in accountability determinations.

# School Quality and Student Success: Suspension The annual number of out-of-school suspensions per 100 students.

Suspension Points	Out-of-School Suspensions per 100 Students
3 Points	< 5.0
2 Points	>= 5.0 AND < 10.0
1 Point	>= 10.0

# Providence Out-of-School Suspensions by School

Grade Span	School	Group	Points (out of 3)	Gro	up
Elementary	Harry Kizirian Elementary School	All Students	2	\$.8	
	Veazie Street School	All Students	2	8.4	
	Robert F. Kennedy Elementary	All Students	2	6.8	
	Anthony Carnevale Elementary	All Students	2	5.9	
	Alfred Lima, Sr. Elementary Sch	All Students	2	5.6	
	Dr. Martin Luther King, Jr. Elem	All Students	3	4.8	
	Frank D. Spaziano Elementary S	All Students	3	4.4	
	Carl G. Lauro Elementary School	All Students	3	4.3	
	Webster Avenue School	All Students	3	3.9	
	Alan Shawn Feinstein Elementa	All Students	3	3.8	
	Reservoir Avenue School	All Students	3	3.5	
	The Sqt. Cornel Young, Jr & Cha		3	3.4	
	Asa Messer Elementary School	All Students	3	3.2	
	George J. West Elementary Sch		3	2,8	
	Vartan Gregorian Elementary S		3	2.5	
	Lillian Feinstein Elementary, Sa		3	2.4	
	Mary E. Fogarty Elementary Sc		3	2.1	
	Robert L Bailey IV, Elementary		3	1.5	
	William D'Abate Elementary Sc		3	1.0	
	Pleasant View School	All Students	3		
	Charles N. Fortes Elementary S		3	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
	Leviton Dual Language School	All Students	3	2 Points E	
Middle		All Students	1	(4)	48.0
iviidale	Nathan Bishop Middle School	All Students	1		27.6
	West Broadway Middle School			23.0	
	Governor Christopher DelSesto		1	21.8	
	Roger Williams Middle School	All Students	1	19.7	
	Nathanael Greene Middle School		1		
	Esek Hopkins Middle School	All Students	1	14.3	
	Gilbert Stuart Middle School	All Students	3	3.9	20.0
High	Central High School	All Students	1		28.8
	Evolutions High School	All Students	1	18.6	
	360 High School	All Students	1	16.4	
	E-Cubed Academy	All Students	1	15.8	
	Dr. Jorge Alvarez High School	All Students	1	12.1	
	Mount Pleasant High School	All Students	1	10.6	
	Academy for Career Exploration		2	9.5	
	Hope High School	All Students	2	7.4	
	Providence Career and Technica	All Students	3	3.8	
	William B. Cooley, Sr. High Scho	All Students	3	2.2	
	Classical High School	All Students	3	1.1	
Nonstandard Grade Span	Times2 Academy	All Students	3	0.0	

Out-of-School Suspensions per 100 Students

 $Schools\ and\ subgroups\ with\ fewer\ than\ 20\ students\ have\ up\ to\ two\ additional\ years\ of\ data\ added.$ 

<sup>\*</sup>Blank rows indicate too few students to report.

<sup>\*\*</sup>Schools and subgroups with 10-19 students are reported, but not included in accountability determinations.

# School Quality and Student Success: Exceeds Expectations - ELA

The percent of students who score at the top level (Level 4) on the state assessment

Exceeds Points	% Exceeds Expectations
3 Points	>= 10.0
2 Points	>= 2.0 AND < 10.0
1 Point	< 2.0

Providence Percent Exceeds Expectations in ELA by School

Grade Span	School	Group	Points (out of 3)				Group	All Studen	TS
Elementary	Vartan Gregorian Elementary	All Students	2	ıt	oints	8.3%	ıts		
	Reservoir Avenue School	All Students	2		ooir	5.9%	oim		
	Robert F. Kennedy Elementar	All Students	2	$\vdash$	4.29	%	m		
	William D'Abate Elementary	All Students	2		2.9%				
	Asa Messer Elementary School	All Students	2		2.1%				
	Webster Avenue School	All Students	1		1.9%				
	Robert L Bailey IV, Elementar	All Students	1		L.7%				
	Dr. Martin Luther King, Jr. Ele	All Students	1	1.	L%				
	Charles N. Fortes Elementary	All Students	1	1.	L%				
	Pleasant View School	All Students	1	1.1	.%				
	Frank D. Spaziano Elementar	All Students	1	1.6	)%				
	Lillian Feinstein Elementary,		1	1.0	%				
	Leviton Dual Language School	All Students	1	0.8	%				
	Veazie Street School	All Students	1	0.8	%				
	Alan Shawn Feinstein Elemen	All Students	1	0.5%	)				
	George J. West Elementary S	All Students	1	0.4%					
	Anthony Carnevale Elementa	All Students	1	0.4%					
	Harry Kizirian Elementary Sc	All Students	1	0.4%					
	The Sqt. Cornel Young, Jr & C		1	0.2%					
	Alfred Lima, Sr. Elementary S	All Students	1	0.1%					
	Carl G. Lauro Elementary Sch		1	0.0%					
	Mary E. Fogarty Elementary		1	0.0%					
Middle	Nathan Bishop Middle School	All Students	2		2.2%				
	Nathanael Greene Middle Sch	All Students	1		1.7%				
	Esek Hopkins Middle School	All Students	1	0.7	6				
	Roger Williams Middle School	All Students	1	0.4%					
	Gilbert Stuart Middle School	All Students	1	0.3%					
	West Broadway Middle School		1	0.2%					
	Governor Christopher DelSes		1	0.1%					
High	Classical High School	All Students	3						21.5%
5	360 High School	All Students	2		2.1%				
	E-Cubed Academy	All Students	1	1	.5%				
	Central High School	All Students	1	0.5%	5				
	William B. Cooley, Sr. High Sc		1	0.5%	5				
	Hope High School	All Students	1	0.3%					
	Academy for Career Explorati		1	0.0%					
	Dr. Jorge Alvarez High School		1	0.0%					
	Evolutions High School	All Students	1	0.0%					
	Mount Pleasant High School	All Students	1	0.0%					
	Providence Career and Techni		1	0.0%					
Nonstandard	. Times2 Academy	All Students	1	0.8	%	:			

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included. \*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

# School Quality and Student Success: Exceeds Expectations - Math

The percent of students who score at the top level (Level 4) on the state assessment

Exceeds Points	% Exceeds Expectations
3 Points	>= 10.0
2 Points	>= 2.0 AND < 10.0
1 Point	< 2.0

Providence Percent Exceeds Expectations in Math by School

Grade Span	School	Group	Points (out of 3)		Group	All Students
Elementary	Vartan Gregorian Elementa	All Students	2	보 \$ 4.7%	ts	
	Robert F. Kennedy Elementa	All Students	2	3.2%	- Julio C	
	Reservoir Avenue School	All Students	2	№ 2.6%	m	
	William D'Abate Elementary	All Students	1	1.7%		
	Pleasant View School	All Students	1	1.4%		
	Asa Messer Elementary Sch	All Students	1	1.3,%		
	Webster Avenue School	All Students	1	0.9%	:	
	Anthony Carnevale Element	All Students	1	0.8%		
	Charles N. Fortes Elementar	All Students	1	0.7%		
	Frank D. Spaziano Elementa	All Students	1	0.7%		
	Dr. Martin Luther King, Jr. E	All Students	1	0.6%		
	Lillian Feinstein Elementary	All Students	1	0.5%		
	Alan Shawn Feinstein Eleme	All Students	1	0.5%		
	Veazie Street School	All Students	1	0.4%		
	Alfred Lima, Sr. Elementary	All Students	1	0.4%	:	
	The Sqt. Cornel Young, Jr &		1	0.3% :		
	Robert L Bailey IV, Elementa		1	0.3%	:	
	Carl G. Lauro Elementary Sc		1	0.3%		
	Mary E. Fogarty Elementary		1	0.2%		
	Harry Kizirian Elementary S		1	0.2%		
	George J. West Elementary		1	0.1%		
	Leviton Dual Language Scho		1	0.0%		
Middle	Nathanael Greene Middle Sc		1	1.0%		
	Nathan Bishop Middle School	All Students	1	0.7%	:	
	West Broadway Middle Sch		1	0.3%		
	Esek Hopkins Middle School		1	0.2%		
	Gilbert Stuart Middle School	All Students	1	0.1%		
	Roger Williams Middle Scho	All Students	1	0.1%		
	Governor Christopher DelSe		1	0.0%		
High	Classical High School	All Students	3			15.1%
3	360 High School	All Students	1	0.0%	:	
	Academy for Career Explora		1	0.0%		
	Central High School	All Students	1	0.0%		
	Dr. Jorge Alvarez High School		1	0.0%		
	E-Cubed Academy	All Students	1	0.0%		
	Evolutions High School	All Students	1	0.0%		
	Hope High School	All Students	1	0.0%		
	Mount Pleasant High School		1	0.0%	1	
	Providence Career and Tech		1	0.0%	:	
	William B. Cooley, Sr. High S		1	0.0%	:	
Jonstandard	. Times2 Academy	All Students	1	0.6%	:	

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included. \*Blank rows indicate too few students to report.

<sup>\*\*</sup>Subgroups with 10-19 students are reported, but not included in accountability determinations.

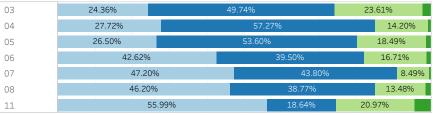
# 2018-19 State Assessment Data for Providence

The state assessments include RICAS (grades 3-8), SAT (grade 11), NGSA (grades 5, 8, 11) and DLM Alternate Assessments (grades 3-8, 11).



View Performance and Participation By: Grade

# ELA Performance in State Assessments Subgroup: Grade



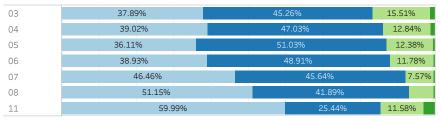
ELA Participation in State Assessments Subgroup: Grade



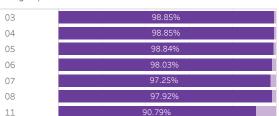
empty cells indicate less than 10 students

empty cells indicate less than 10 students

# Math Performance in State Assessments Subgroup: Grade



Math Participation in State Assessments Subgroup: Grade



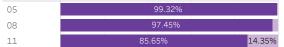
empty cells indicate less than 10 students

empty cells indicate less than 10 students

# Science Performance in State Assessments Subgroup: Grade



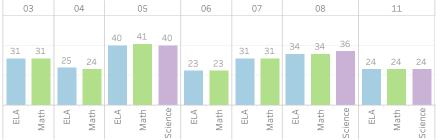
Science Participation in State Assessments Subgroup: Grade



empty cells indicate less than 10 students

empty cells indicate less than 10 students

# Students Assessed with a DLM Alternate Assessment By Grade and Subject



empty cells indicate less than 10 students

Number of recently arrived English language learners exempted from the reading/language arts assessments

373

blank value indicates less than 10 students

English language proficiency of English language learners



empty cells indicate less than 10 students

<u>Data Source</u>: Rhode Island State Assessments include RICAS, DLM Alternate Assessment, NGSA and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS

# Civil Rights Data Collection (CRDC) for 2015-16

### Providence District Enrollment Indicators

(n/a means indicator is not applicable to district)

	Student count	Percent of District enrollment
Preschool enrollment	298	1.2%
Student enrollment in at least one Advance Placement course	1,253	5.1%

### **Providence District** Suspension Indicators

	Student count
Students who were chronically absent	8,387
Students who received one or more in-school suspensions	721
Students who received only one out-of-school suspension	1,203
Students who received more than one out-of-school suspension	1,009
Students who received an expulsion with educational services	0
Students who received an expulsion without educational services	0
Students who received an expulsion under zero tolerance policies	0
Students who were referred to a law enforcement agency or official	769
Students who received a school-related arrest	140
Students reported as harassed or bullied on the basis of disability	8
Students reported as harassed or bullied on the basis of race, color or national origin	14
Students reported as harassed or bullied on the basis of sex	34

# Select CRDC Indicator for Demographic Data

Preschool enrollment

# $\label{lem:providence:Preschool enrollment demographics (n/a means indicator is not applicable to district)} Providence: Preschool enrollment demographics (n/a means indicator is not applicable to district)$

		Female	Male
All students	Student count	107	191
	American Indian/Alaska Native	4	4
	Asian	9	8
	Black	22	37
	Hispanic	55	103
	Native Hawaiian/Pacific Islander	0	0
	Two or More Races	4	14
	White	13	25
	Children with Disabilities	15	83
	English Language Learners	16	27

The Civil Rights Data Collection (CRDC) is a publically available federal data collection obtained directly from local education agencies (<a href="https://ocrdata.ed.gov/">https://ocrdata.ed.gov/</a>). Data may differ slightly from state-provided reports.

# 2018-19 Educator Qualifications for Providence

Total Number of Teachers in This District Total Number of Building Administrators in This District (i) 1,828 281 (15.0%) Teachers who are All Levels All Schools Inexperienced 100 (12.8%) Elementary High Poverty Schools High Poverty Schools 7 (13.0%) Other 227 (23.5%) Secondary High Poverty Schools Teachers Working All Levels All Schools 169 (9.0%) Out of Field High Poverty Schools 52 (6.6%) Elementary 2 (3.7%) Other High Poverty Schools 109 (11.3%) Secondary High Poverty Schools  ${\tt NOTE: Teachers\ working\ out\ of\ field\ is\ the\ sum\ of\ teachers\ using\ an\ emergency/preliminary\ certificate\ and\ teachers\ who\ are\ out\ of\ area.}$ 162 (9.0%) Teachers using an All Levels All Schools Emergency or Preliminary 45 (5.7%) Elementary High Poverty Schools Certificate 7%) Other High Poverty Schools Secondary High Poverty Schools .09 (11.3% 26 (24.0%) Building All Schools All Levels Administrators who are Inexperienced 9 (25.0%) Elementary High Poverty Schools 0 (0.0%) Other High Poverty Schools

 $\underline{\text{Data:}} \text{ A teacher or building administrator may be counted in more than one category}$ 

Secondary

High Poverty Schools

Data Source: 2018-19 Educator Quality: Rhode Island Department of Education, Office of Educator Excellence & Certification Services. This dataset includes personnel assignment data as reported through the personnel data collection.

20.0

30.0

40.0

50.0

60.0

70.0

80.0

90.0 100.0

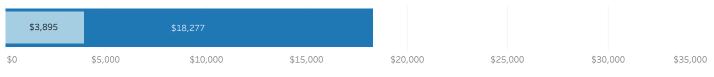
17 (28.3%)

10.0

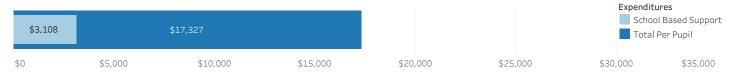
0.0

# 2017-18 Per Pupil Expenditures

# Per Pupil Expenditures for Providence



# Per Pupil Expenditures for The State

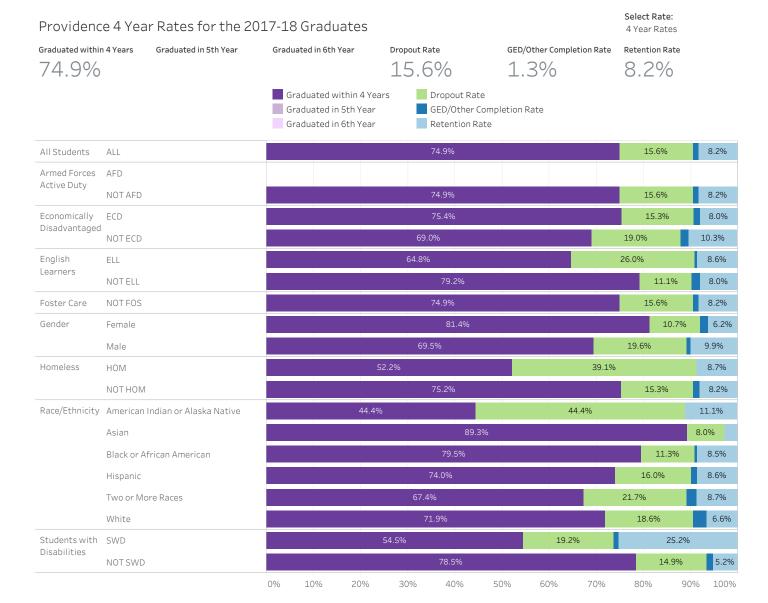


# Per Pupil Expenditures for Providence



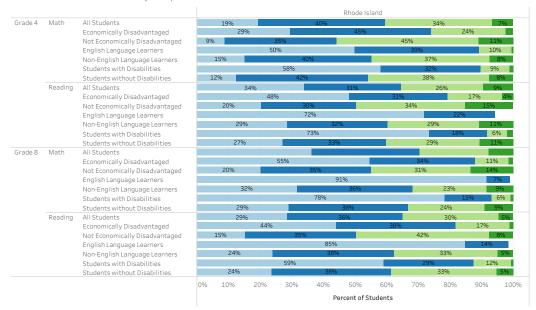
# Per Pupil Expenditures for the State



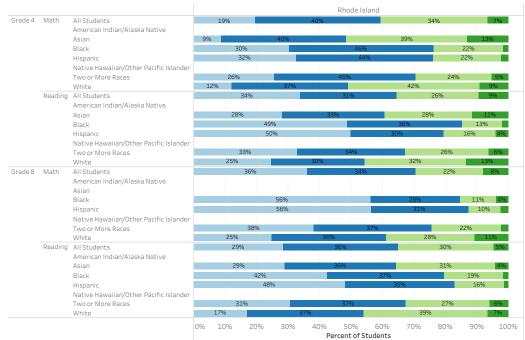




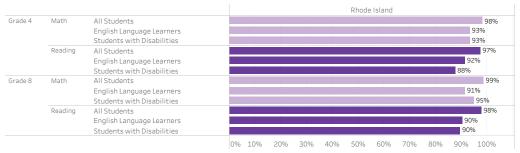
### Student Performance for 2019 by Group



### Student Performance for 2019 by Ethinicity

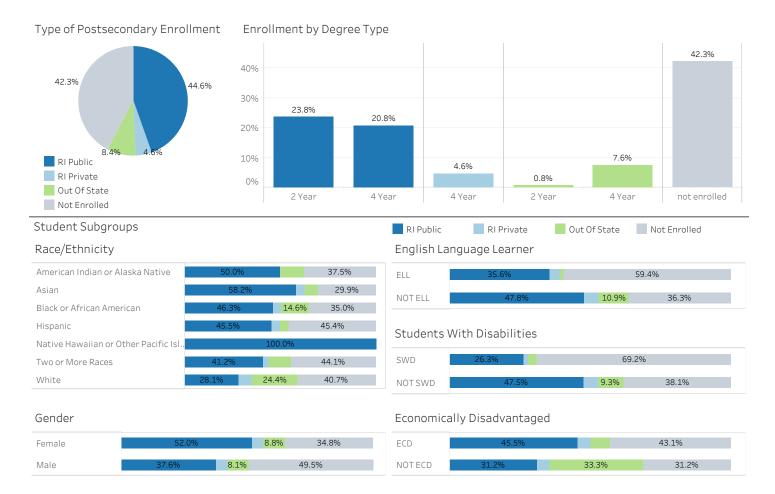


### Student Participation for 2019



NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Data displayed are for National Public schools. Graphs with no data indicate that NAEP reporting requirements were not met for that subgroup and therefore data are not displayed.

# Providence Rates of Postsecondary Enrollment Within 1 Academic Year for 2017-18 Graduates



<u>Data:</u> Postsecondary enrollment rates include all students who graduated and then enrolled in a program of postsecondary education within 1 year of graduation. <u>Data Source(s)</u>: Graduates: Rhode Island Department of Education, Postsecondary Enrollment: National Student Clearinghouse