



## 2018-19 School Report Card for William E Tolman Senior High School



William E Tolman Senior High School is a 1-Star school because of: Achievement and Growth. A 1-Star rating indicates the lowest performance in terms of achievement and growth or graduation.

### Rhode Island Department of Elementary and Secondary Education Angélica Infante-Green, Commissioner

The Rhode Island Report Card is a central platform for data and information about school, district, and state education performance in Rhode Island. Report Cards are required under the Every Student Succeeds Act (ESSA), the federal education law, and Rhode Island's approach has been praised nationally for its transparency, accessibility, and holistic approach to school accountability. Within this platform, students, parents, community members and all Rhode Islanders can learn more about how schools are performing on a wide range of metrics, including state assessments, student and teacher chronic absence, and participation in advanced coursework, as well as survey data on school climate and culture.

#### School Grade Span (2018-19 School Year)

09-12

#### Number of Students (On October 1, 2018)

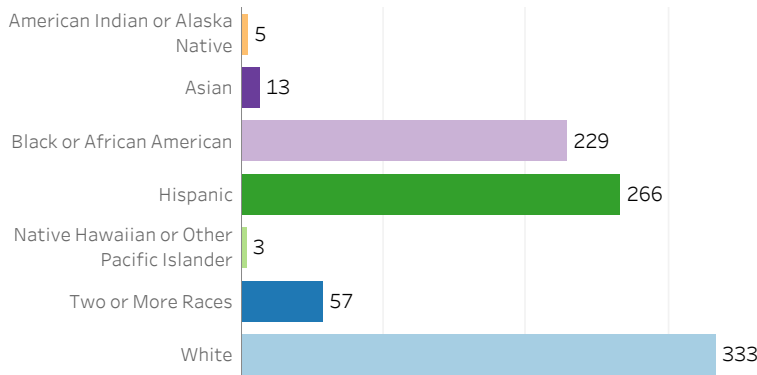
906

#### Number of Educators (On October 1, 2018)

76

### Student Demographics

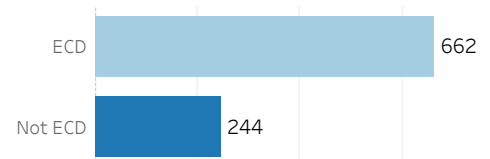
#### Race/Ethnicity



#### Gender

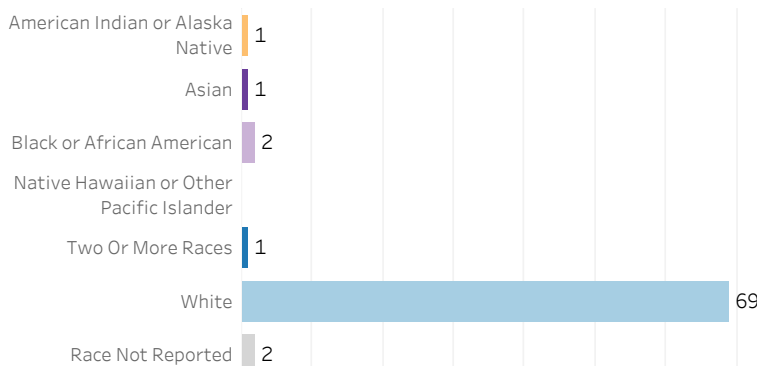


#### Economically Disadvantaged

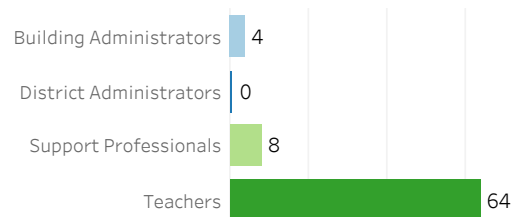


### Educator Demographics

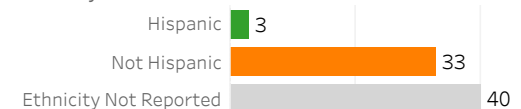
#### Race



#### Educator Type



#### Ethnicity



Note: Totals by educator race and ethnicity may be lower than educator type totals because an educator may be in more than one educator type assignment.

# William E Tolman Senior High School earned a 1-Star rating.

The star rating for William E Tolman Senior High School was driven most by performance on Achievement and Growth.

A school's star rating is the lowest row where points are circled. If a column is missing a circled point score this means there was not enough information to score that indicator, such as having too few students for that indicator.

Star Rating	Achievement – ELA and Math (Max. 8 Points)	Growth – ELA and Math (Max. 6 Points)	English Language Proficiency (Max. 4 Points)	Graduation Rate (Max. 5 Points)	Diploma Plus (Max. 6 Points)	Exceeds Expectations, Absenteeism, & Suspension (Max. 15 Points)	# of Low-Performing Subgroups
★★★★★	6-8 points (3-4 per subject)	4-6 points (2-3 per subject)	3-4 points	4-5 points	5-6 points	12-15 points**	None
★★★★	5-6 points (2-4 per subject)		2 points		4 points (2+ per indicator)	10-11 points**	1 subgroup
★★★	7-11 total points*			3 points	3-4 points	7-9 points**	More than 1 subgroup
★★	5-6 total points*		1 point	2 points	2 points	5-6 points**	
★	2 points	2 points		1 point			

Once the school's star rating is calculated, the number of low performing subgroups (right-most column) is counted. A low performing subgroup, or subgroup identified for Targeted Support and Improvement (TSI) is a subgroup that would earn one star if it were its own school. A subgroup identified for Additional Targeted Support and Improvement (ATSI) would be identified for Comprehensive Support and Improvement if it were its own school.

Subgroup Identifications (TSI, ATSI, or both): 6

Group	TSI Reason	ATSI Reason
Black or African American	Achievement & Growth	Achievement & Growth
Economically Disadvantaged	Achievement & Growth	n/a
English Learners	Achievement & Growth	n/a
Hispanic	Achievement & Growth	n/a

\*Schools missing growth have alternate cut points for levels 2 and 3 under achievement and growth. Those are: 3 star level: 4 points, 2 star level: 3 points.

\*\*Schools missing one or more 'School Quality and Student Success' indicator, have adjusted cuts for the second to last column. Those are: 4 indicators available: 5 star level: 10-12 points, 4 star level: 8-9 points, 3 star level: 6-7 points, 2 star level: 4-5 points; 3 indicators available: 5 star level: 8-9 points, 4 star level: 7 points, 3 star level: 5-6 points, 2 star level: 3-4 points; 2 indicators available: 5 star level: 5-6 points, 4 star level: 4 points; 3 star level: 3 points, 2 star level: 1 point

# William E Tolman Senior High School ELA Achievement

Measures performance on the SAT and DLM assessments in 2017-18 and 2018-19 combined

**William E. Tolman High's participation rate for ELA accountability is 92%.**

**20% of William E. Tolman High students are proficient in ELA.**

**Their ELA proficiency index, which includes partial points for level 2, is 28 out of 100.**

ELA Achievement Points: 1 out of 4

School points are based on All Students performance shown in chart on right.

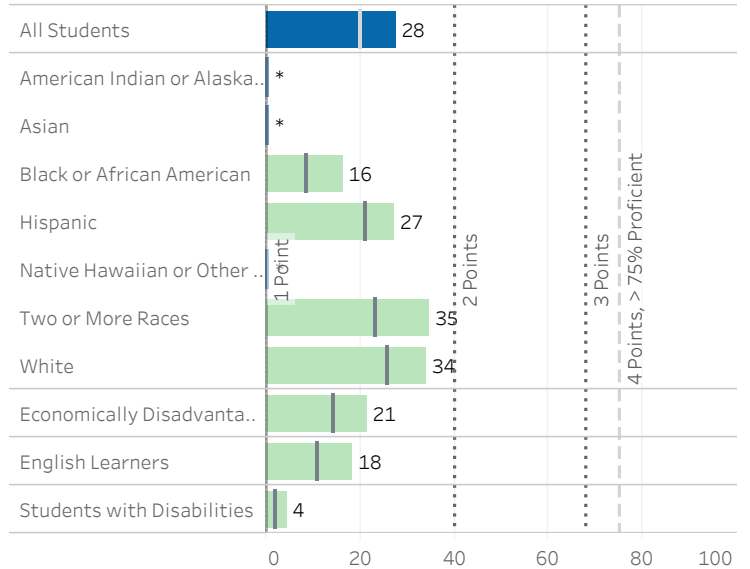
Four points matches RI's long-term goal of 75% proficiency.

Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)



How is the proficiency index calculated?  
Hover here for information.

## Results by Subgroup



Filled bars above show proficiency index. Lines within bars show % proficient.  
Dotted and dashed lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E Tolman Senior High School Math Achievement

Measures performance on the SAT and DLM assessments in 2017-18 and 2018-19 combined

**William E. Tolman High's participation rate for math accountability is 91%.**

**7% of William E. Tolman High students are proficient in math.**

**Their math proficiency index, which includes partial points for level 2, is 18 out of 100.**

Math Achievement Points: 1 out of 4

School points are based on All Students performance shown in chart on right.

Four points matches RI's long-term goal of 75% proficiency.

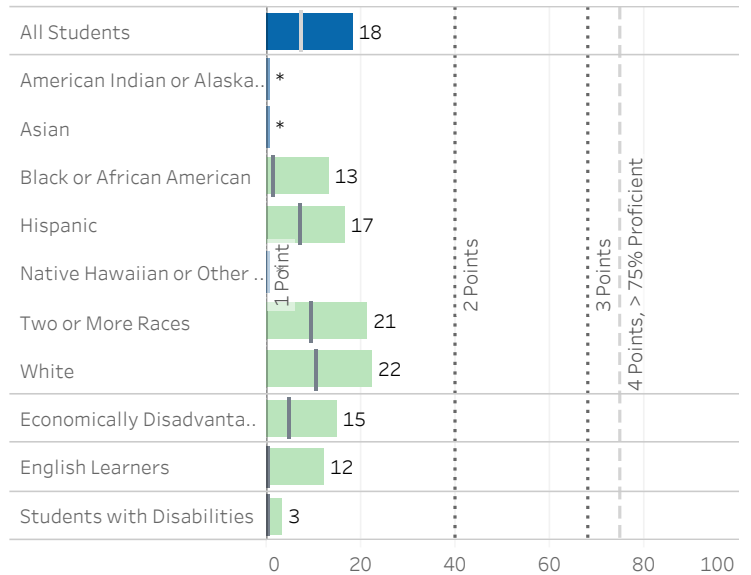
Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)



How is the proficiency index calculated?

Hover here for information

Results by Subgroup



Filled bars above show proficiency index. Lines within bars show % proficient.  
Dotted and dashed lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

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# William E. Tolman High ELA Growth

Progress on the ELA state assessment compared to similarly performing peers. Measure combines 2018 and 2019 data.

**42% of William E. Tolman High students showed low growth on state assessments, 36% typical growth, and 22% high growth. The school's ELA growth index is 0.80 out of 2.**

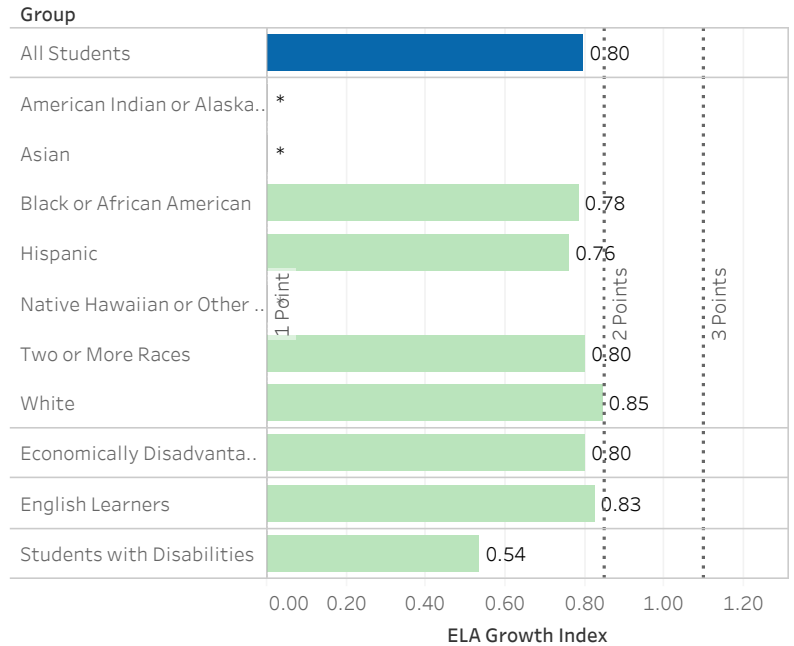
ELA Growth Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Growth Points	Growth Index
3 Points	$\geq 1.10$
2 Points	$\geq 0.85$ AND $< 1.10$
1 Point	$< 0.85$

How is the growth index calculated?  
Hover here for information.

## Results by Subgroup



Dotted lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E. Tolman High Math Growth

Progress on the math state assessment compared to similarly performing peers. Measure combines 2018 and 2019 data.

**45% of William E. Tolman High students showed low growth, 33% showed typical growth, and 22% showed high growth. The school's math growth index is 0.77 out of 2.**

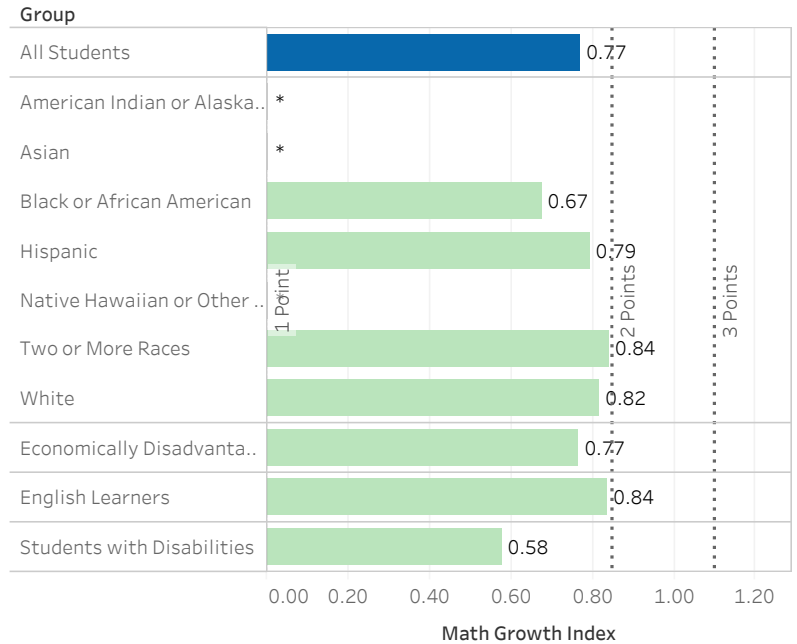
## Math Growth Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Growth Points	Growth Index
3 Points	$\geq 1.10$
2 Points	$\geq 0.85$ AND $< 1.10$
1 Point	$< 0.85$

How is the growth index calculated?  
Hover here for information.

## Results by Subgroup



Dotted lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E. Tolman High English Language Proficiency (ELP)

Progress toward English language proficiency on the ACCESS assessment in 2017-18 and 2018-19 combined

**39% of William E. Tolman High English learners met their target for English proficiency. On average, students made 64% of the growth necessary to reach proficiency on target.**

ELP Points: 2 out of 4

School points are based on All Students performance shown in chart on right. Four points matches RI's long-term goal of 75% meeting annual target.

Middle & High School Cuts	
ELP Points	ELP Index
4 Points	>= 75% Met Target (no index)
3 Points	>= 80 (index)
<b>2 Points</b>	<b>&gt;= 60 AND &lt; 80 (index)</b>
1 Point	< 60 (index)

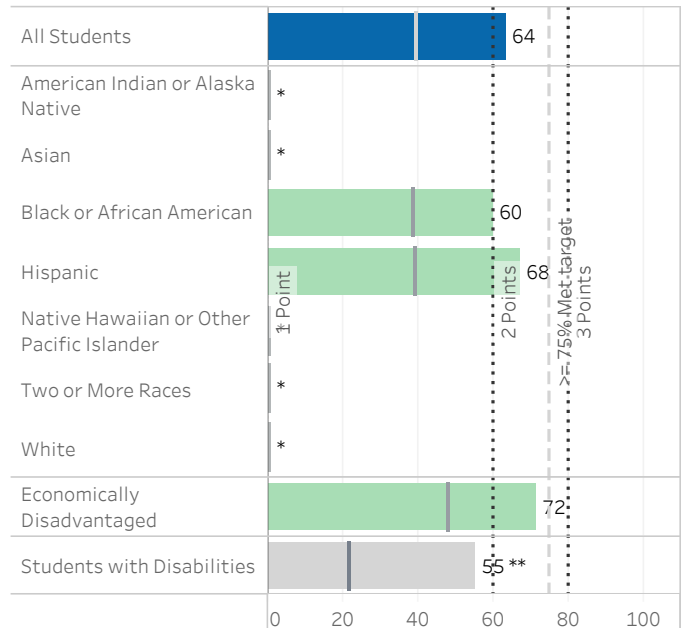
### How is this calculated?

Individual targets are based on students' initial level of proficiency. All students have the same goal of proficiency in English, but the level at which a student entered determines how many years they have to reach that goal.

Next, the portion of progress made compared to the target is calculated for each student.

Finally, this is capped at 0 (no negative scores) and 1.1 (110% of the target), averaged across all students in a school, and multiplied by 100 to get the school's ELP index.

### Results by Subgroup



Filled bars above show ELP index. Lines within bars show % met target. Dotted and dashed lines in chart correspond to cut points in table on left.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E Tolman Senior High School Graduation Rate

Graduation data are on a one-year lag; these are from 2018 reporting.

**William E. Tolman High's 4-year or "base" graduation rate is 83%.**  
**Their 4-, 5-, and 6-year combined or "composite" graduation rate is 84%.**

Graduation Points: 3 out of 5

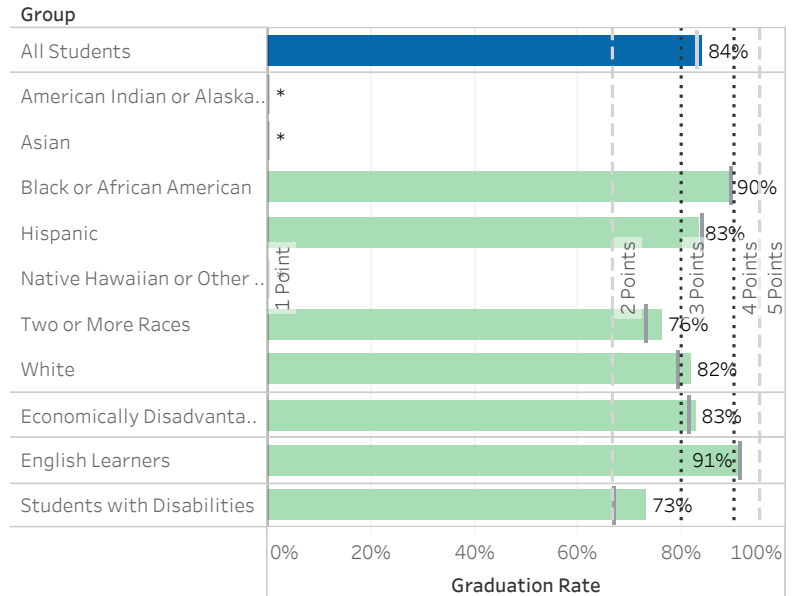
School points are based on All Students performance shown in chart on right.

Five points matches RI's long-term goal of 95% graduating within 4 years.

Standard Cuts	
Points	Graduation Rate
5 Points	>= 95% 4-Year Grad Rate
4 Points	>= 90% Composite Rate
<b>3 Points</b>	<b>&gt;= 80% AND &lt; 90% Composite Rate</b>
2 Points	< 80% Composite Rate
1 Point	<= 2/3 4-Year Grad Rate



## Results by Subgroup



Filled bars above show Composite Rate. Lines within bars show Base Rate.  
 Dotted and dashed lines in chart correspond to cut points in table on left.  
 To reach 2 or 5 points, the base rate must cross the labelled dashed lines.  
 To reach 3 or 4 points, the composite rate must cross the labelled dotted lines.

Graduation data are based on 2017-18 and earlier. Schools and subgroups with fewer than 20 students have up to two additional years of data added.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E Tolman Senior High School Commissioner's Seal Measure

Diploma Plus data are on a one-year lag; these measure 2018 graduates.

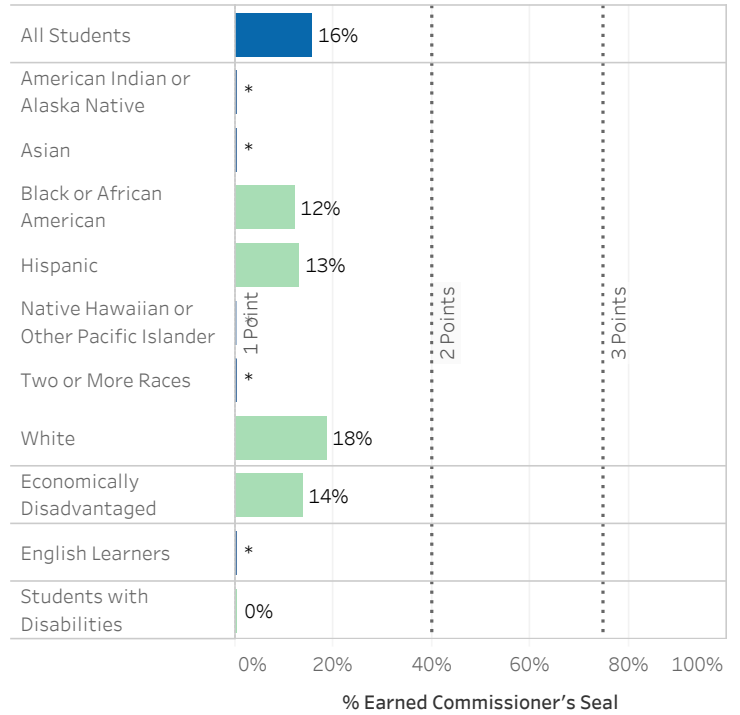
## 16% of 2018 William E. Tolman High graduates demonstrated high school proficiency in both ELA and mathematics before graduation.

Commissioner's Seal Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Commissioner's Seal Points	% Earned Commissioner's Seal
3 Points	$\geq 75\%$
2 Points	$< 75\%$ AND $\geq 40\%$
 1 Point	$\leq 40\%$

### Results by Subgroup



Dotted lines in bar chart correspond to cut points in table on left.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E Tolman Senior High School Postsecondary Success


Index for 2018 graduates who earned credentials beyond a high school diploma

**William E. Tolman High’s Postsecondary Success Index is 27.**

**15% of 2018 graduates earned AP credits, 15% earned dual or concurrent college credits, and 0% earned approved CTE credentials.**

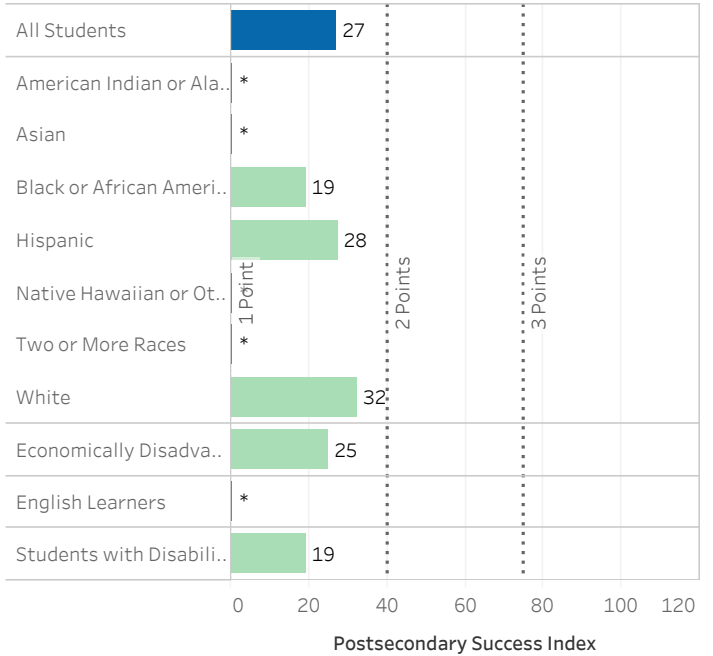
Postsecondary Success Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Postsecondary Success Points	Postsecondary Success Index
3 Points	$\geq 75$
2 Points	$< 75$ AND $\geq 40$
 1 Point	$\leq 40$

The Postsecondary Success Index awards 1 point for each student with 1 AP credit, college course, or industry-approved CTE credential, 1.1 points for 2 credentials, and 1.2 points for 3 or more credentials. These points are summed and then divided by the total number of 2018 graduates.

Results by Subgroup



Dotted lines in bar chart correspond to cut points in table on left.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.


# William E. Tolman High School Quality and Student Success: Student Chronic Absenteeism

Student Chronic Absenteeism is defined as missing 10% of days or more. That's 18 days or more over a full school year.

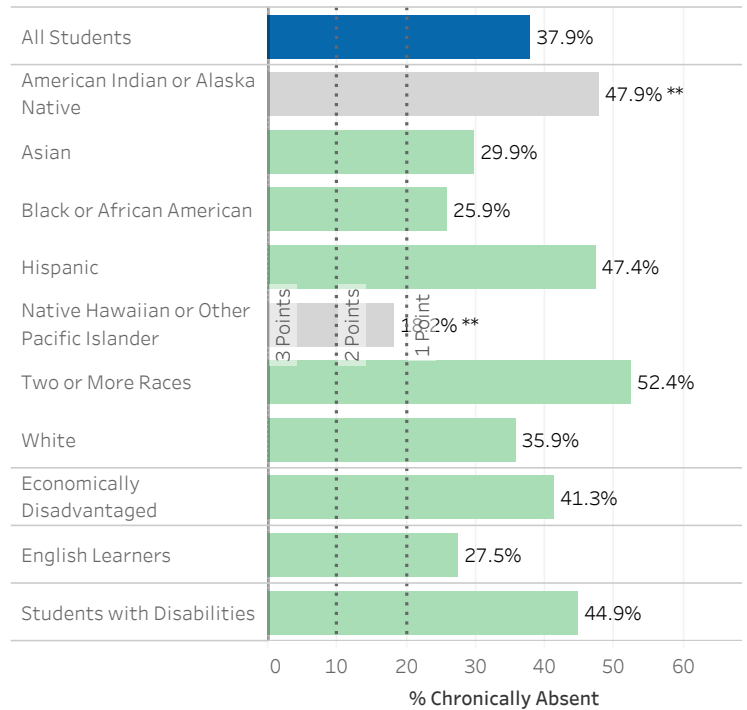
## 37.9% of William E. Tolman High students are chronically absent.

Student Absenteeism Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

High School Cuts	
Student Absenteeism Points	% Chronically Absent
3 Points	< 10.0
2 Points	>= 10.0 AND < 20.0
 1 Point	>= 20.0

Results by Subgroup



Dotted lines in bar chart correspond to cut points in table above.

Includes grades K-12. Schools and subgroups with fewer than 20 students have up to two additional years of data added.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students over 3 years are reported, but not included in accountability determinations.


# William E. Tolman High School Quality and Student Success: Teacher Chronic Absenteeism

Teacher Chronic Absenteeism is defined as missing 10% of days or more. That's 18 days or more over a full school year.

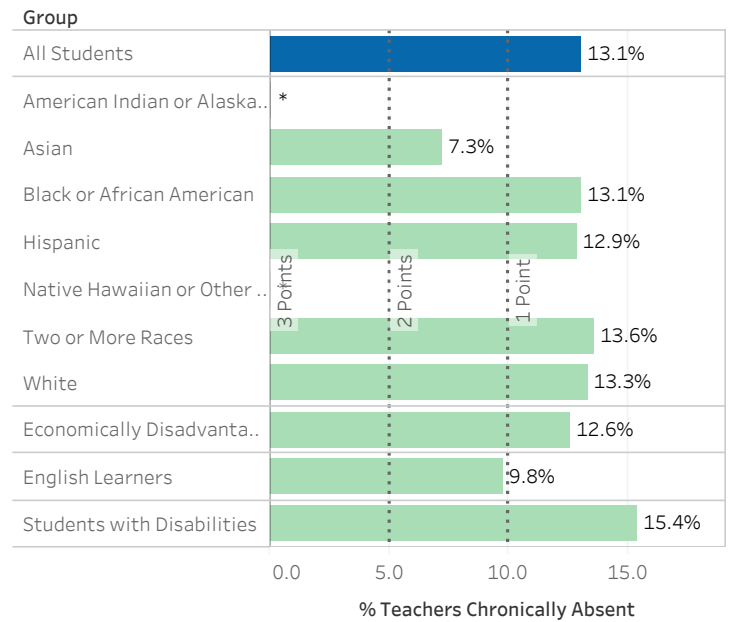
## 13.1% of William E. Tolman High teachers are chronically absent.

Teacher Absenteeism Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Teacher Absenteeism Points	% Chronically Absent
3 Points	< 5.0
2 Points	>= 5.0 AND < 10.0
 1 Point	>= 10.0

### Results by Subgroup of Students Taught



Long-term pre-approved absences and absences for professional development are not counted. Teacher counts are weighted by length of assignment and full time status. For subgroups, teacher counts are also weighted by percent of time spent with that subgroup.

\*Blank rows indicate too few teachers or students to report.

\*\*Schools and subgroups with 10-19 teachers or students are reported, but not included in accountability determinations.


# William E. Tolman High School Quality and Student Success: Suspension

The annual number of out-of-school suspensions per 100 students.

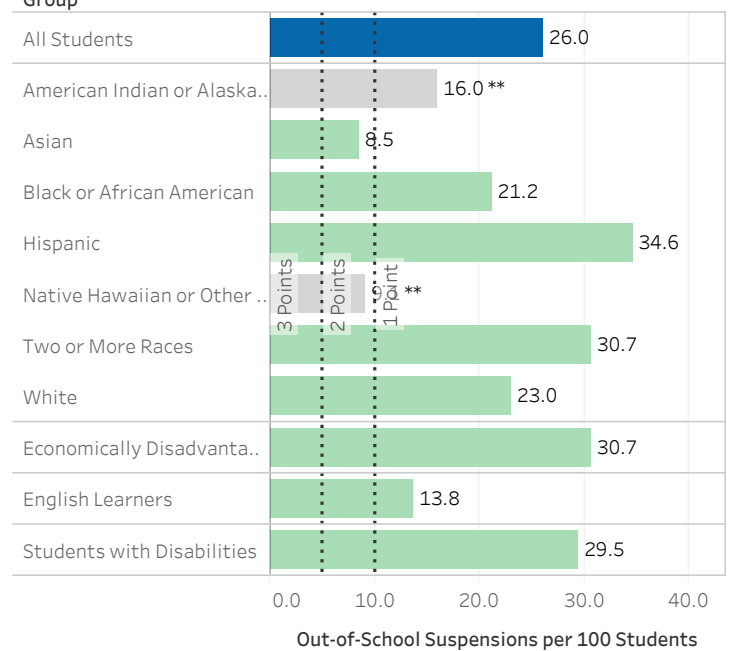
**In the 2018-19 school year, William E. Tolman High used out-of-school suspension 26.0 times per 100 students.**

Suspension Points: 1 out of 3

School points are based on All Students performance shown in chart on right.

Suspension Points	Out-of-School Suspensions per 100 Students
3 Points	< 5.0
2 Points	>= 5.0 AND < 10.0
 1 Point	>= 10.0

Results by Subgroup



Dotted lines in bar chart correspond to cut points in table on left.

Schools and subgroups with fewer than 20 students have up to two additional years of data added.

\*Blank rows indicate too few students to report.

\*\*Schools and subgroups with 10-19 students are reported, but not included in accountability determinations.

# William E. Tolman High School Quality and Student Success: Exceeds Expectations

The percent of students who score at the top level (Level 4) on the state assessments in 2017-18 and 2018-19 combined

**0.3% of William E. Tolman High students exceeded expectations on the state assessment in ELA, and 0.0% exceeded expectations in Math.**

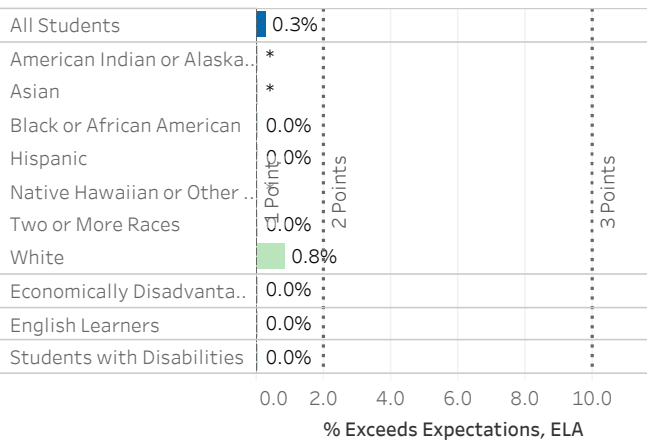
ELA Exceeds Points: 1 out of 3

Exceeds Points	% Exceeds Expectations
3 Points	$\geq 10.0$
2 Points	$\geq 2.0$ AND $< 10.0$
1 Point	$< 2.0$

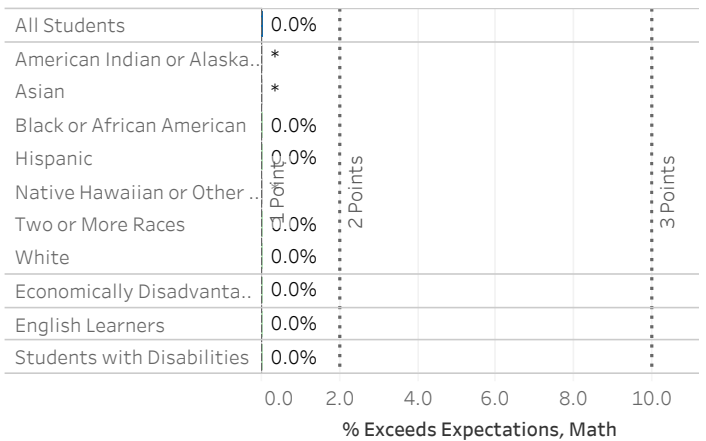
Math Exceeds Points: 1 out of 3

Exceeds Points	% Exceeds Expectations
3 Points	$\geq 10.0$
2 Points	$\geq 2.0$ AND $< 10.0$
1 Point	$< 2.0$

## ELA Results by Subgroup



## Math Results by Subgroup



School points are based on All Students performance shown in bar charts. Dotted lines in bar charts correspond to cut points in tables at top.  
 Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
 \*Blank rows indicate too few students to report.  
 \*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

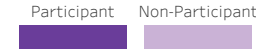
# 2018-19 State Assessment Data for William E Tolman Senior High School

The state assessments include RICAS (grades 3-8), SAT (grade 11), NGSA (grades 5, 8, 11), and DLM Alternate Assessments (grades 3-8, 11).

## Performance Level Legend



## Participation Legend



## Proficiency Level Legend



View Performance and Participation By: Grade

### ELA Performance in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

### ELA Participation in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

### Math Performance in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

### Math Participation in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

### Science Performance in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

### Science Participation in State Assessments

Subgroup: Grade



empty cells indicate less than 10 students

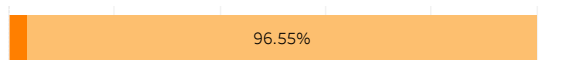
### Students Assessed with a DLM Alternate Assessment By Grade and Subject

empty cells indicate less than 10 students

Number of recently arrived English language learners exempted from the reading/language arts assessments

blank value indicates less than 10 students

### English language proficiency of English language learners



empty cells indicate less than 10 students

Data Source: Rhode Island State Assessments include RICAS, NGSA, DLM Alternate Assessment and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS

## Civil Rights Data Collection (CRDC) for 2015-16

### William E Tolman Senior High School Enrollment Indicators

(Not Charter School)

(n/a means indicator is not applicable to school)

	Student count	Percent of school enrollment
Preschool enrollment	n/a	n/a
Student enrollment in at least one Advance Placement course	116	11.6%

### William E Tolman Senior High School Suspension Indicators

(Not Charter School)

	Student count
Students who received one or more in-school suspensions	8
Students who received only one out-of-school suspension	47
Students who received more than one out-of-school suspension	27
Students who received an expulsion with educational services	0
Students who received an expulsion without educational services	0
Students who received an expulsion under zero tolerance policies	0
Students who were referred to a law enforcement agency or official	8
Students who received a school-related arrest	8
Students who were chronically absent	465
Students reported as harassed or bullied on the basis of disability	0
Students reported as harassed or bullied on the basis of race,color or national origin	0
Students reported as harassed or bullied on the basis of sex	0

#### Select CRDC Indicator for Demographic Data

Preschool enrollment

### William E Tolman Senior High School:Preschool enrollment demographics

(Not Charter School)

(n/a means indicator is not applicable to school)

		Female	Male
All students	Student count	n/a	n/a
	American Indian/Alaska Native	n/a	n/a
	Asian	n/a	n/a
	Black	n/a	n/a
	Hispanic	n/a	n/a
	Native Hawaiian/Pacific Islander	n/a	n/a
	Two or More Races	n/a	n/a
	White	n/a	n/a
	Children with Disabilities	n/a	n/a
	English Language Learners	n/a	n/a

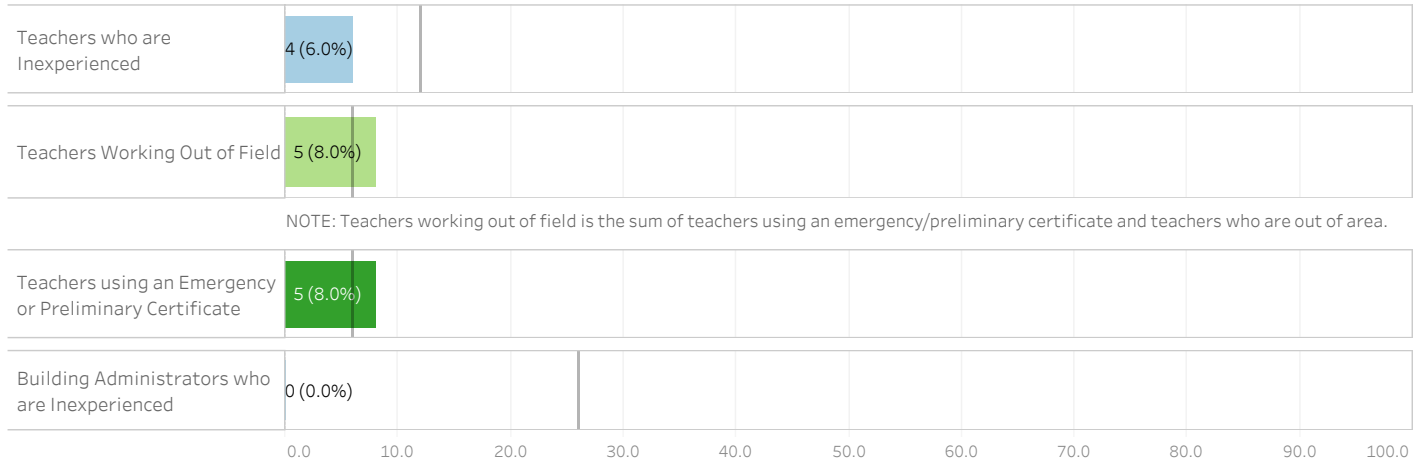
# 2018-19 Educator Qualifications for William E Tolman Senior High School

Total Number of Teachers in This School

Total Number of Building Administrators in This School

64

4



Gray vertical line indicates the district value..

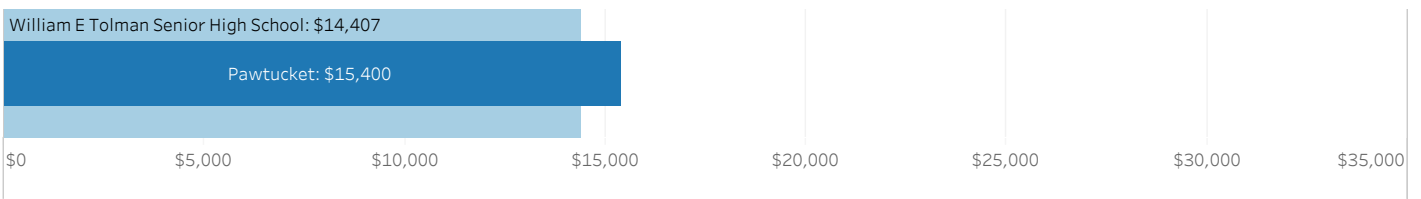
Data: A teacher or building administrator may be counted in more than one category

Data Source: 2018-19 Educator Quality: Rhode Island Department of Education, Office of Educator Excellence & Certification Services. This dataset includes personnel assignment data as reported through the personnel data collection.

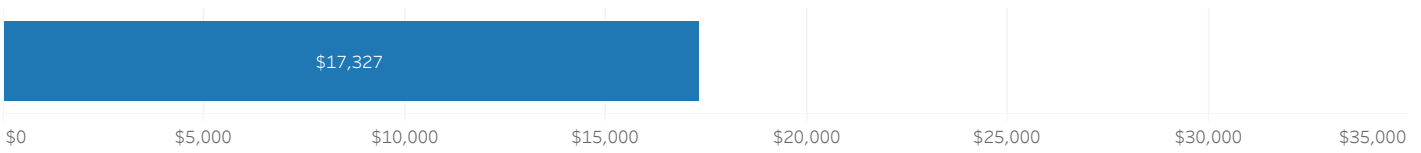
## 2017-18 Per Pupil Expenditures

Total Per Pupil  
 LEA  
 School

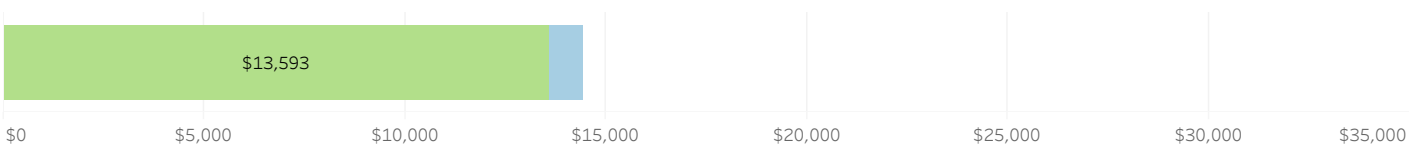
### Per Pupil Expenditures for William E Tolman Senior High School



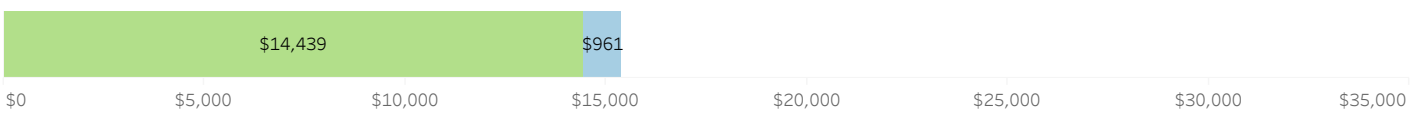
### Per Pupil Expenditures for The State



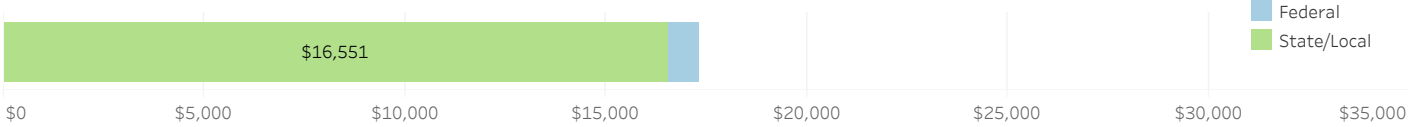
### Per Pupil Expenditures for William E Tolman Senior High School



### Per Pupil Expenditures for Pawtucket



### Per Pupil Expenditures for the State

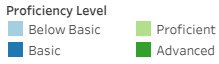


### Per Pupil Expenditures by School Level for Pawtucket

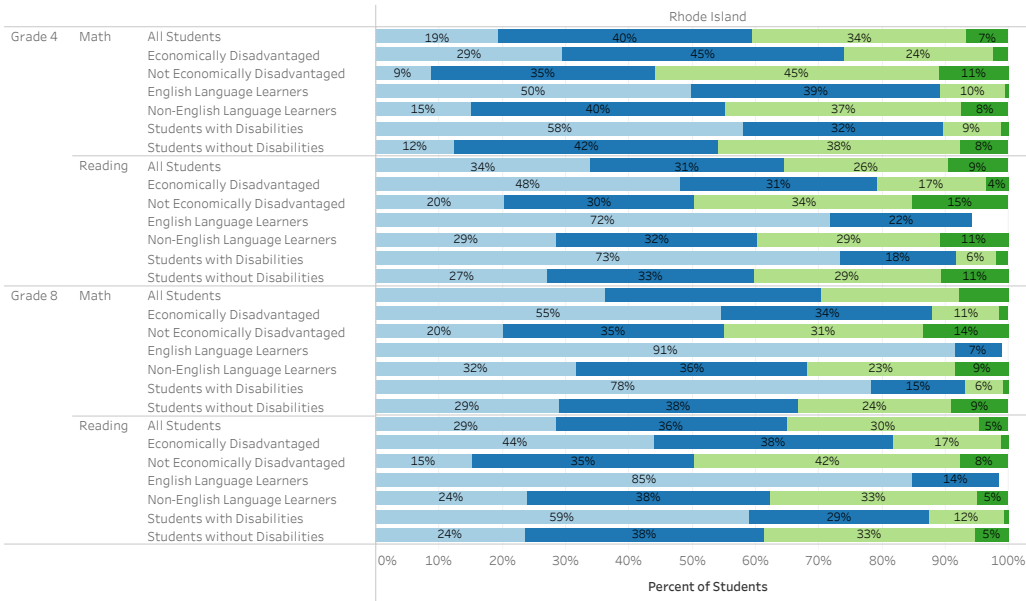




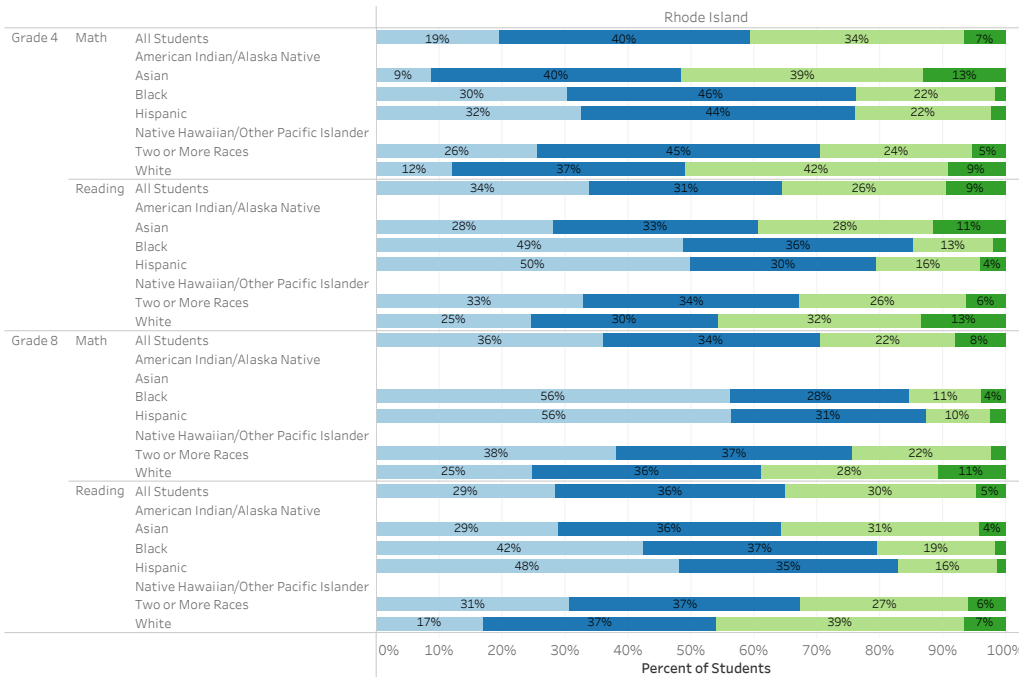
# 2019 National Assessment of Educational Progress (NAEP) Performance and Participation



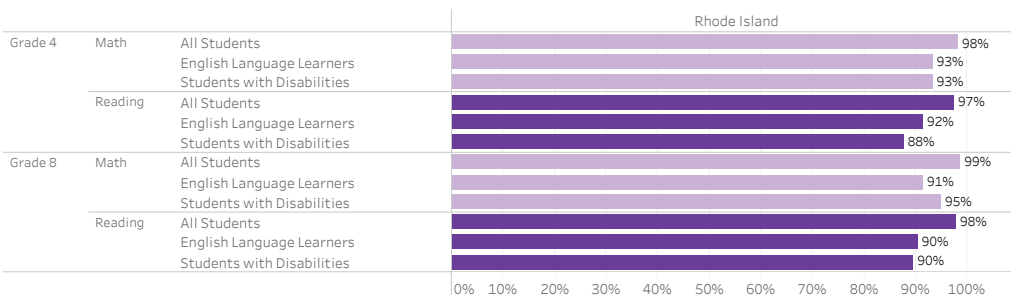
## Student Performance for 2019 by Group



## Student Performance for 2019 by Ethnicity



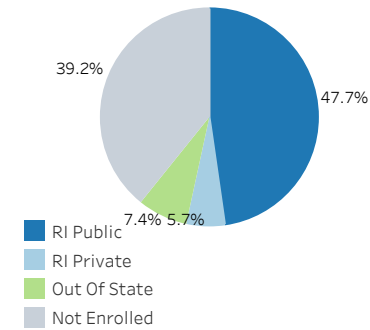
## Student Participation for 2019



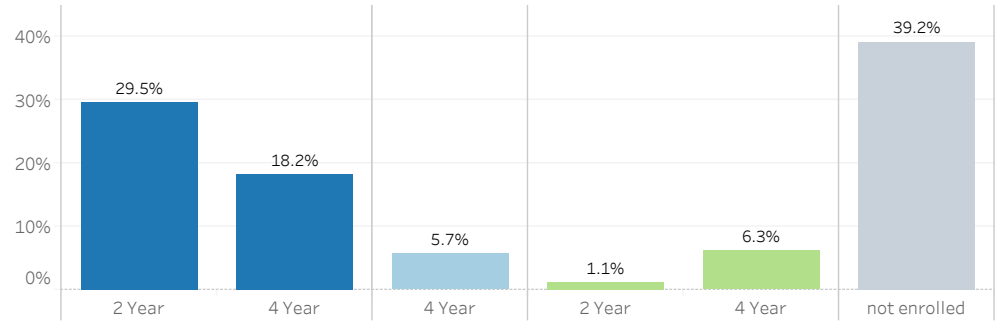
NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Data displayed are for National Public schools. Graphs with no data indicate that NAEP reporting requirements were not met for that subgroup and therefore data are not displayed.

# William E Tolman Senior High School Rates of Postsecondary Enrollment Within 1 Academic Year for 2017-18 Graduates

Type of Postsecondary Enrollment

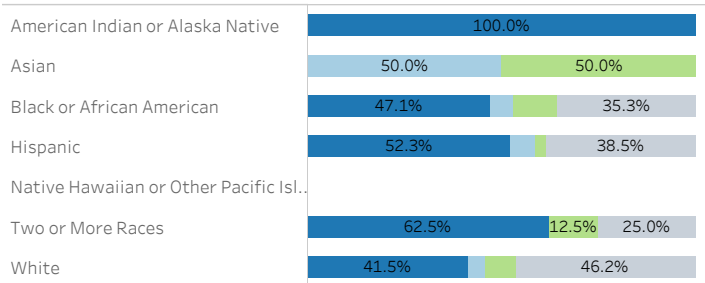


Enrollment by Degree Type

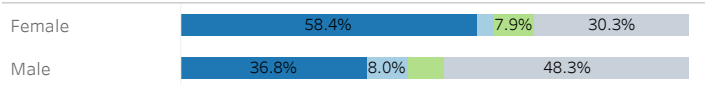


## Student Subgroups

### Race/Ethnicity

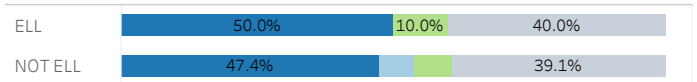


### Gender

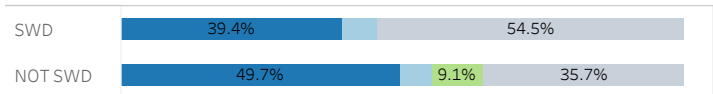


Legend: RI Public (Dark Blue), RI Private (Light Blue), Out Of State (Green), Not Enrolled (Grey)

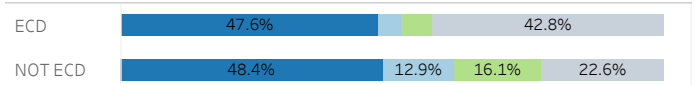
### English Language Learners



### Students With Disabilities



### Economically Disadvantaged



Data: Postsecondary enrollment rates include all students who graduated and then enrolled in a program of postsecondary education within 1 year of graduation.

Data Source(s): Graduates: Rhode Island Department of Education, Postsecondary Enrollment: National Student Clearinghouse