



## 2017-18 School Report Card for Oak Lawn School



Oak Lawn School is a 3-Star school because of: Achievement & Growth. A 3-Star rating indicates some areas of weakness.

### Rhode Island Department of Elementary and Secondary Education Ken Wagner, Commissioner

The Rhode Island Department of Education must release an annual State, District and School report card as required by the Every Student Succeeds Act (ESSA). The Every Student Succeeds Act (ESSA) is the most recent version of the Elementary and Secondary Education Act (ESEA)—the nation's major federal law related to public education in grades pre-kindergarten through high school. Passed in December 2015, ESSA continues and greatly expands upon the previous requirement that both SEAs (states) and LEAs (local districts). State and local report cards include information about public schools related to a wide variety of student and school performance metrics, accountability, per-pupil expenditures, and educator qualifications, as well as any other information that the SEA or LEA deems relevant.

### School Grade Span (2017-18 School Year)

K-05

### Number of Students (On October 1, 2017)

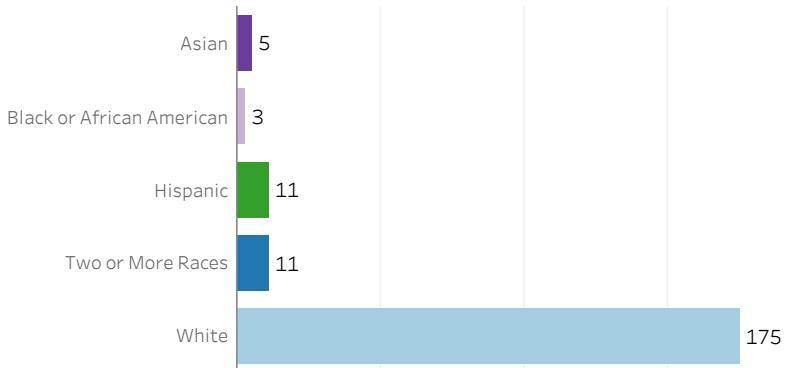
205

### Number of Educators (On October 1, 2017)

24

### Student Demographics

#### Race/Ethnicity



#### Gender

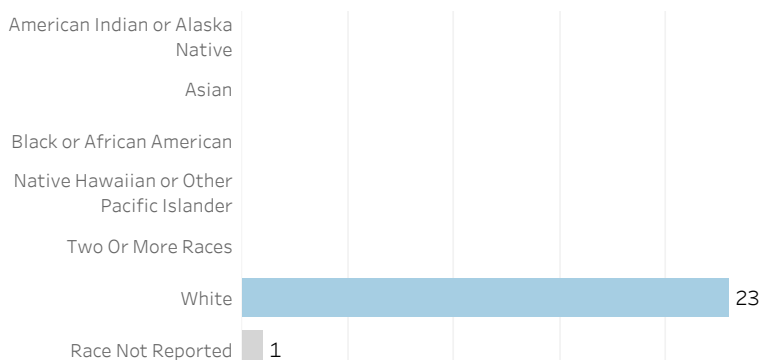


#### Economically Disadvantaged

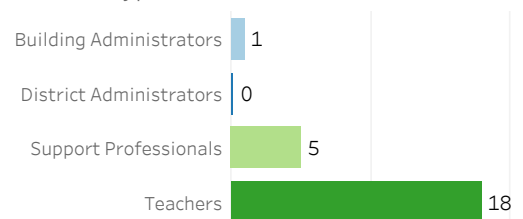


### Educator Demographics

#### Race



#### Educator Type



#### Ethnicity



Note: Totals by educator race and ethnicity may be lower than educator type totals because an educator may be in more than one educator type assignment.

## Oak Lawn School earned a 3-Star rating.

The star rating for Oak Lawn School was most affected by performance on Achievement & Growth.

A school's star rating is the lowest row where points are circled. If a column is missing a circled point score this means there was not enough information to score that indicator, such as having too few students for that indicator.

Star Rating	Achievement – ELA and Math (Max. 8 Points)	Growth – ELA and Math (Max. 6 Points)	English Language Proficiency (Max. 4 Points)	Graduation Rate (Max. 5 Points)	Exceeds Expectations, Absenteeism, & Suspension (Max. 15 Points)	# of Low-Performing Subgroups
★★★★★	6-8 points (3-4 per subject)	4-6 points (2-3 per subject)	3-4 points	4-5 points	12-15 points**	None
★★★★	5-6 points (2-4 per subject)		2 points		10-11 points**	1 subgroup
★★★	7-11 total points*			3 points	7-9 points**	More than 1 subgroup
★★	5-6 total points*		1 point	2 points	5-6 points**	
★	2 points	2 points		1 point		

Once the school's star rating is calculated, the number of low performing subgroups (right-most column) is counted. A low performing subgroup, or subgroup identified for Targeted Support and Improvement (TSI) is a subgroup that would earn one star if it were its own school. A subgroup identified for Additional Targeted Support and Improvement (ATSI) would be identified for Comprehensive Support and Improvement if it were its own school.

Subgroup Identifications (TSI, ATSI, or both): None

\*Schools missing growth have alternate cut points for levels 2 and 3 under achievement and growth. Those are: 3 star level: 4 points, 2 star level: 3 points.

\*\*Schools missing one or more 'School Quality and Student Success' indicator, have adjusted cuts for the second to last column. Those are: 4 indicators available: 5 star level: 10-12 points, 4 star level: 8-9 points, 3 star level: 6-7 points, 2 star level: 4-5 points; 3 indicators available: 5 star level: 8-9 points, 4 star level: 7 points, 3 star level: 5-6 points, 2 star level: 3-4 points; 2 indicators available: 5 star level: 5-6 points, 4 star level: 4 points; 3 star level: 3 points, 2 star level: 1 point

Oak Lawn School ELA Achievement

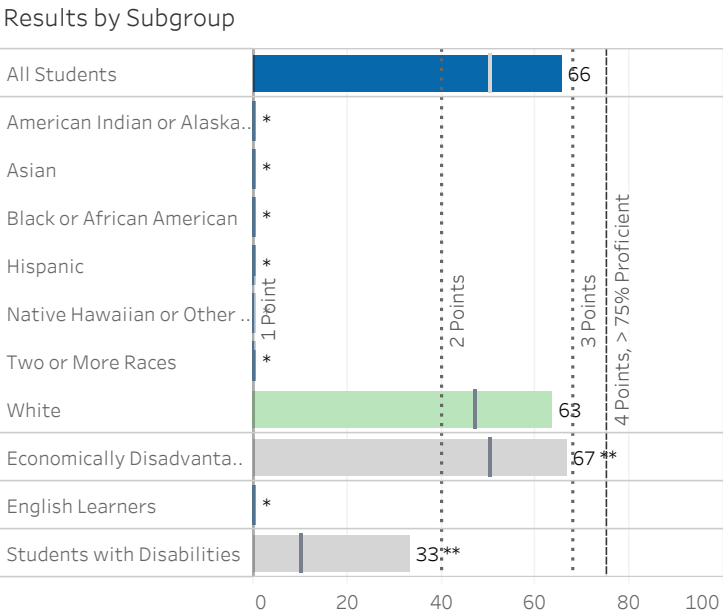
Measures performance on the RICAS and DLM assessments.

Oak Lawn School’s participation rate for ELA accountability is 100%.  
50% of Oak Lawn School students are proficient in ELA.  
Their ELA proficiency index, which includes partial points for level 2, is 66 out of 100.

ELA Achievement Points: 2 out of 4  
School points are based on All Students performance shown in chart on right.  
Four points matches RI’s long-term goal of 75% proficiency.

Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)

How is the proficiency index calculated?  
Hover here for information.



Bars above show proficiency index. Vertical lines within bars show % proficient.  
Dotted and dashed lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

Oak Lawn School Math Achievement

Measures performance on the RICAS and DLM assessments.

Oak Lawn School’s participation rate for math accountability is 100%.  
30% of Oak Lawn School students are proficient in math.  
Their math proficiency index, which includes partial points for level 2, is 50 out of 100.

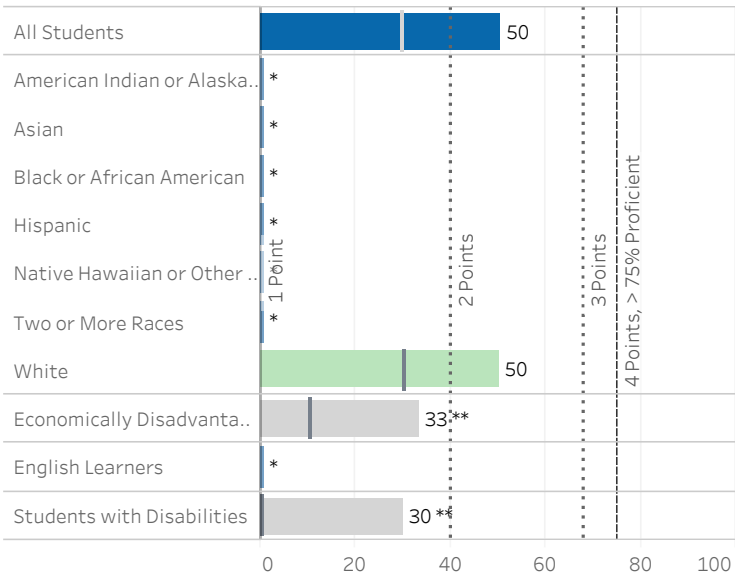
Math Achievement Points: 2 out of 4  
School points are based on All Students performance shown in chart on right.  
Four points matches RI’s long-term goal of 75% proficiency.

Achievement Points	Academic Proficiency Index
4 Points	>= 75% Proficient (no index)
3 Points	>= 68 (index)
2 Points	>= 40 AND < 68 (index)
1 Point	< 40 (index)



How is the proficiency index calculated?  
Hover here for information

Results by Subgroup



Bars above show proficiency index. Vertical lines within bars show % proficient...

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Oak Lawn School ELA Growth

Progress on the ELA state assessment compared to similarly performing peers.

35% of Oak Lawn School students showed low growth on state assessments, 47% typical growth, and 18% high growth. The school's ELA growth index is 0.82 out of 2.

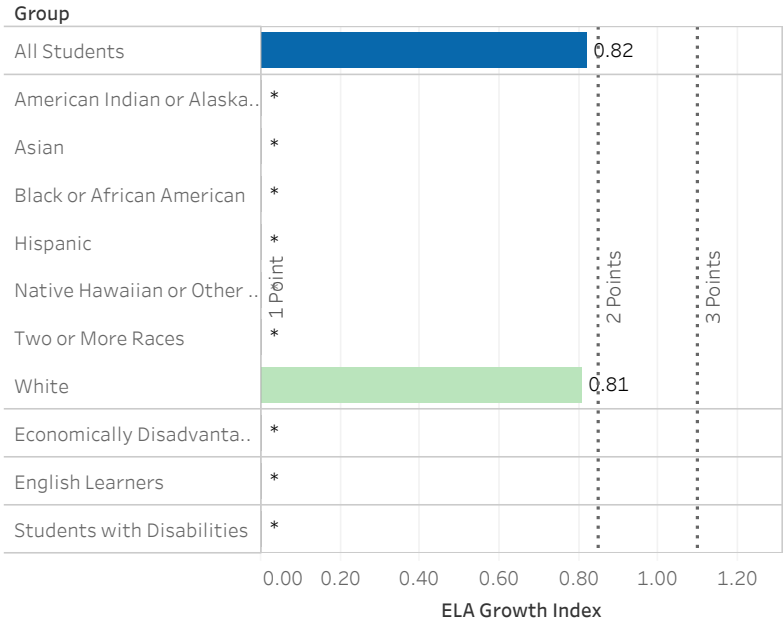
ELA Growth Points: 1 out of 3  
School points are based on All Students performance shown in chart on right.

Growth Points	Growth Index
3 Points	$\geq 1.10$
2 Points	$\geq 0.85$ AND $< 1.10$
1 Point	$< 0.85$



How is the growth index calculated?  
Hover here for information.

Results by Subgroup



Dotted lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Oak Lawn School Math Growth

Progress on the math state assessment compared to similarly performing peers.

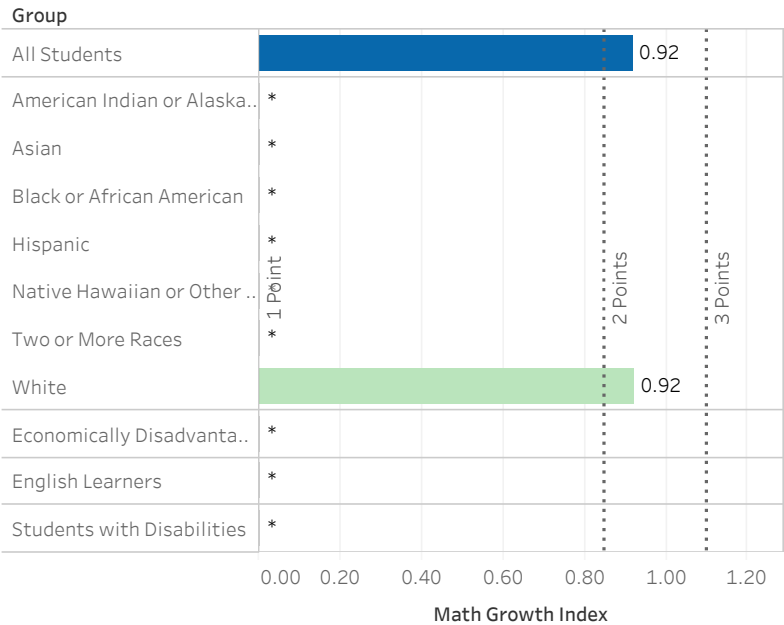
27% of Oak Lawn School students showed low growth, 53% showed typical growth, and 19% showed high growth. The school’s math growth index is 0.92 out of 2.

Math Growth Points: 2 out of 3  
School points are based on All Students performance shown in chart on right.

Growth Points	Growth Index
3 Points	$\geq 1.10$
2 Points	$\geq 0.85$ AND $< 1.10$
1 Point	$< 0.85$

How is the growth index calculated?  
Hover here for information.

Results by Subgroup



Dotted lines in chart correspond to cut points in table on left.

Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

# Oak Lawn School English Language Proficiency (ELP)

Progress toward English language proficiency as demonstrated on the ACCESS assessment.

This school does not have enough tested English learners to report the English Language Proficiency indicator.

ELP Points: n/a out of 4  
School points are based on All Students performance shown in chart on right.  
Four points matches RI's long-term goal of 75% meeting annual target.

Elementary Cuts	
ELP Points	ELP Index
4 Points	>= 75% Met Target (no index)
3 Points	>= 85 (index)
2 Points	>= 65 AND < 85 (index)
1 Point	< 65 (index)

### How was this calculated?

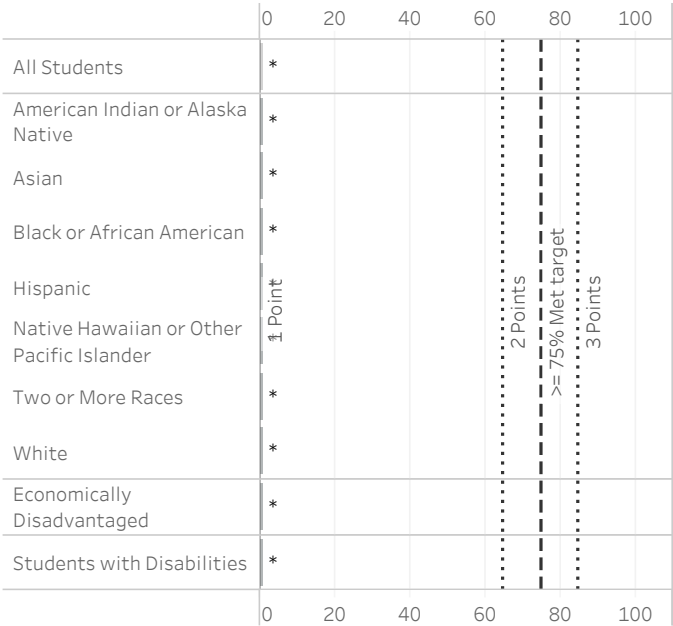
Individual targets are based on students' initial level of proficiency. All students have the same goal of proficiency in English, but the level at which a student entered determines how many years they have to reach that goal.

Next, the proportion of progress compared to the target is calculated for each student.

Finally, this is capped at 0 (no negative scores) and 1.1 (110% of the target), averaged across all students in a school, and multiplied by 100 to get the school's ELP index.

\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.

### Results by Subgroup



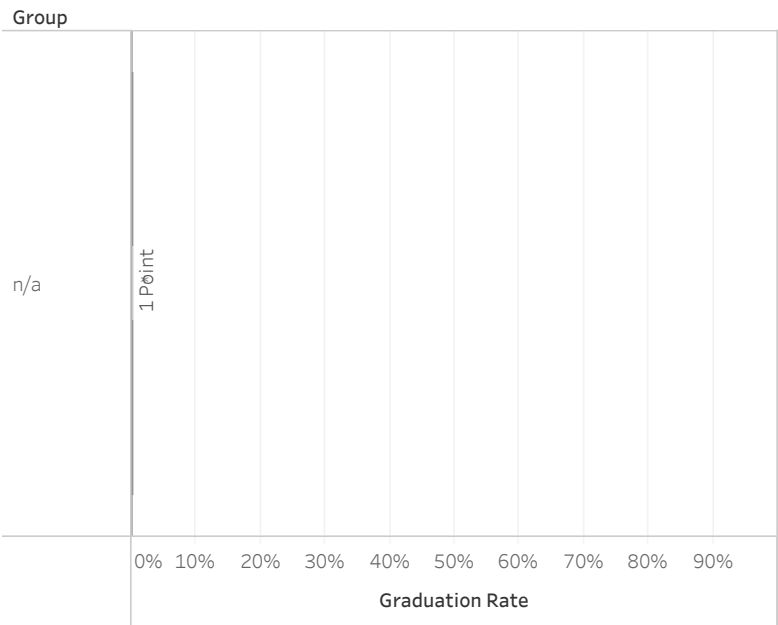
Bars above show ELP index. Vertical lines within bars show % met target. Dotted and dashed lines in chart correspond to cut points in table on left.

Oak Lawn School Graduation Rate

Either this is not a high school, or this school had not graduated a class by 2017, the cohort reported in 2018 accountability.

Graduation Points: n/a out of 5  
School points are based on All Students performance shown in chart on right.  
Five points matches RI’s long-term goal of 95% graduating within 4 years.

Results by Subgroup



Bars above show Composite rate. Vertical lines within bars show Base rate.  
Dotted and dashed lines in chart correspond to cut points in table on left.  
To reach 2 or 5 points, the base rate must cross the labelled dashed lines.  
To reach 3 or 4 points, the composite rate must cross the labelled dotted lines.

Graduation data are based on 2016-17 and earlier. Schools and subgroups with fewer than 20 students have up to two additional years of data added.  
\*Blank rows indicate too few students to report.  
\*\*Subgroups with 10-19 students are reported, but not included in accountability determinations.




## Oak Lawn School School Quality and Student Success: Student Chronic Absenteeism

Student Chronic Absenteeism is defined as missing 10% of days or more. That's 18 days or more over a full school year.

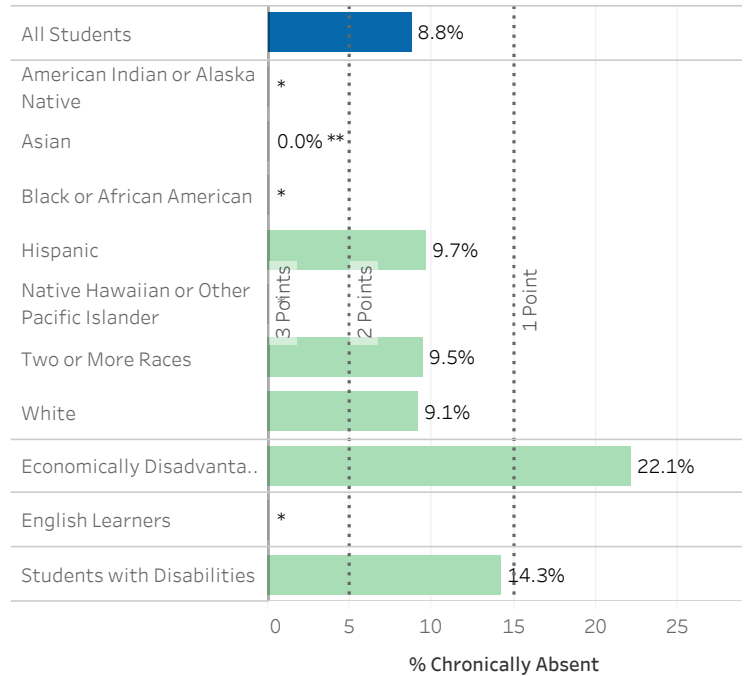
### 8.8% of Oak Lawn School students are chronically absent.

Student Absenteeism Points: 2 out of 3

School points are based on All Students performance shown in chart on right.

Elementary & Middle School Cuts	
Student Absenteeism Points	% Chronically Absent
3 Points	< 5.0
 2 Points	>= 5.0 AND < 15.0
1 Point	>= 15.0

Results by Subgroup



Dotted lines in bar chart correspond to cut points in table above.

Schools and subgroups with fewer than 20 students have up to two additional years of data added.

\*Blank rows indicate too few students to report.

\*\*Subgroups with 10-19 students over 3 years are reported, but not included in accountability determinations.

# Oak Lawn School School Quality and Student Success: Teacher Chronic Absenteeism

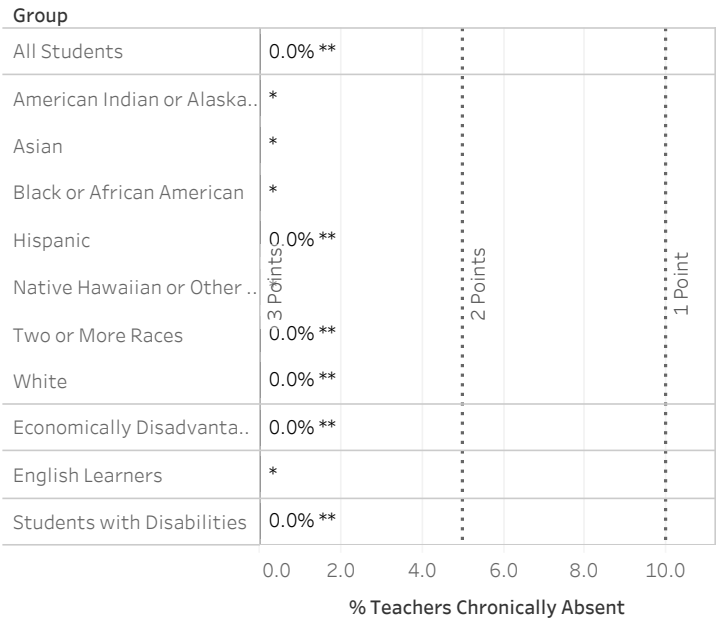
Teacher Chronic Absenteeism is defined as missing 10% of days or more. That’s 18 days or more over a full school year.

0.0% of Oak Lawn School teachers are chronically absent. There are enough teachers to report, but not enough to use these data for accountability.

Teacher Absenteeism Points: n/a out of 3  
School points are based on All Students performance shown in chart on right.

Teacher Absenteeism Points	% Chronically Absent
3 Points	< 5.0
2 Points	>= 5.0 AND < 10.0
1 Point	>= 10.0

Results by Subgroup of Students Taught



Dotted lines in bar chart correspond to cut points in table on left.

Long-term pre-approved absences and absences for professional development are not counted. Teacher counts are weighted by length of assignment and full time status. For subgroups, teacher counts are also weighted by percent of time spent with that subgroup.  
\*Blank rows indicate too few teachers or students to report.  
\*\*Schools and subgroups with 10-19 teachers or students are reported, but not included in accountability determinations.

## Oak Lawn School School Quality and Student Success: Suspension

The annual number of out-of-school suspensions per 100 students.

**In the 2017-18 school year, Oak Lawn School used out-of-school suspension 7.8 times per 100 students.**

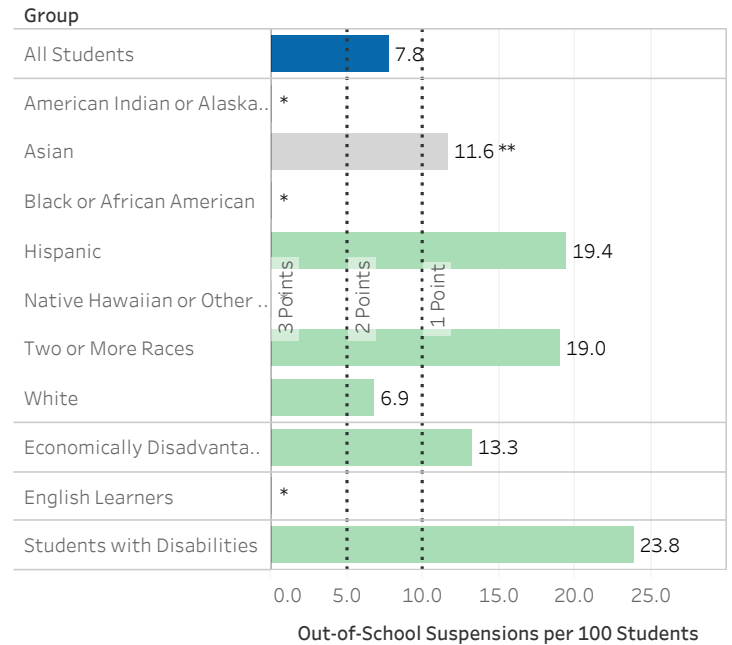
Suspension Points: 2 out of 3

School points are based on All Students performance shown in chart on right.

Suspension Points	Out-of-School Suspensions per 100 Students
3 Points	< 5.0
2 Points	$\geq 5.0$ AND < 10.0
1 Point	$\geq 10.0$



### Results by Subgroup



Schools and subgroups with fewer than 20 students have up to two additional years of data added.

\*Blank rows indicate too few students to report.

\*\*Schools and subgroups with 10-19 students are reported, but not included in accountability determinations.

# Oak Lawn School School Quality and Student Success: Exceeds Expectations

The percent of students who score at the top level (Level 4) on the state assessments

**1.0% of Oak Lawn School students exceeded expectations on the state assessment in ELA, and 1.0% exceeded expectations in Math.**

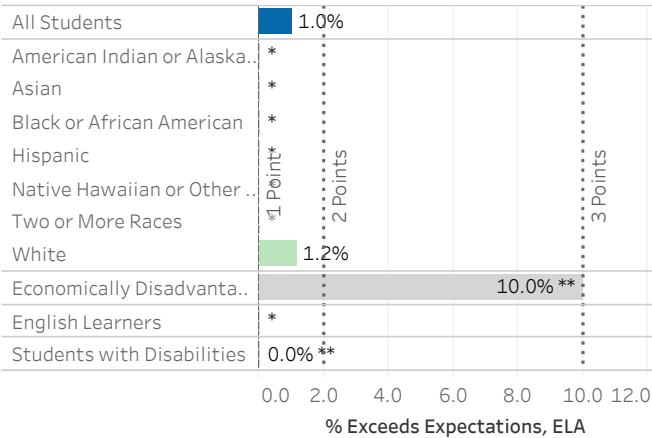
ELA Exceeds Points: 1 out of 3

Exceeds Points	% Exceeds Expectations
3 Points	>= 10.0
2 Points	>= 2.0 AND < 10.0
1 Point	< 2.0

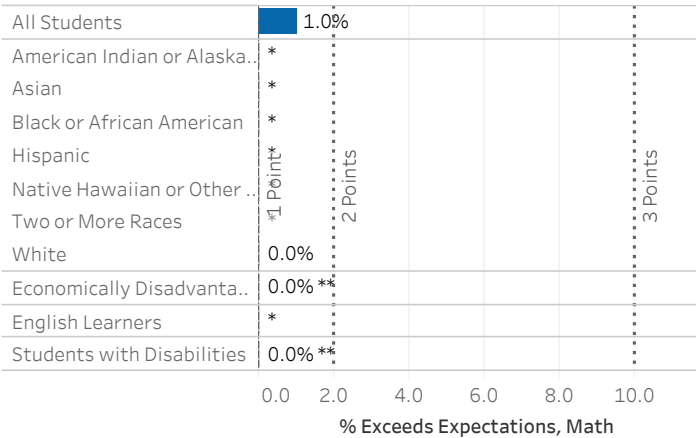
Math Exceeds Points: 1 out of 3

Exceeds Points	% Exceeds Expectations
3 Points	>= 10.0
2 Points	>= 2.0 AND < 10.0
1 Point	< 2.0

ELA Results by Subgroup



Math Results by Subgroup



School points are based on All Students performance shown in bar charts. Dotted lines in bar charts correspond to cut points in tables at top.  
Students who were not enrolled from Oct. 1 through the end of the testing window and students who moved to the US in the past year are not included.  
\*Blank rows indicate too few students to report.  
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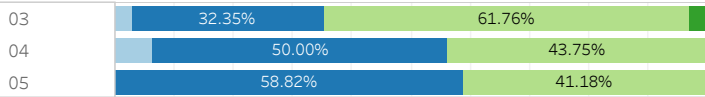
# 2017-18 State Assessment Data for Oak Lawn School

The state assessments include RICAS (grades 3-8), SAT (grade 11), and DLM Alternate Assessments (grades 3-8, 11).



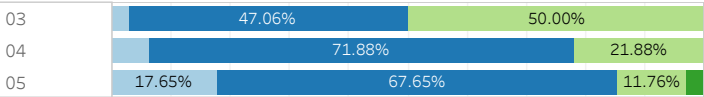
View Performance and Participation By: Grade

ELA Performance in State Assessments  
Subgroup: Grade



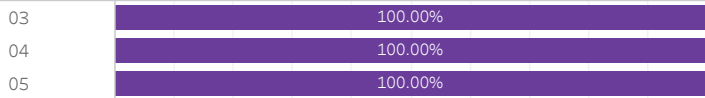
empty cells indicate less than 10 students

Math Performance in State Assessments  
Subgroup: Grade



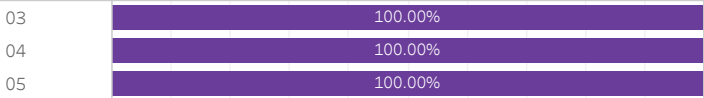
empty cells indicate less than 10 students

ELA Participation in State Assessments  
Subgroup: Grade



empty cells indicate less than 10 students

Math Participation in State Assessments  
Subgroup: Grade



empty cells indicate less than 10 students

Students Assessed with a DLM Alternate Assessment By Grade and Subject

empty cells indicate less than 10 students

Number of recently arrived English learners exempted from the reading/language arts assessments

blank value indicates less than 10 students

English language proficiency of English language learners



empty cells indicate less than 10 students

**Data Source:** Rhode Island State Assessments include RICAS, DLM Alternate Assessment and SAT. English language proficiency of English language learners is assessed with ACCESS or Alternate ACCESS

## Civil Rights Data Collection (CRDC) for 2015-16

### Oak Lawn School Enrollment Indicators (Not Charter School) (n/a means indicator is not applicable to school)

	Student count	Percent of school enrollment
Preschool enrollment	n/a	n/a
Student enrollment in at least one Advance Placement course	n/a	n/a

### Oak Lawn School Suspension Indicators (Not Charter School)

	Student count
Students who received one or more in-school suspensions	6
Students who received only one out-of-school suspension	10
Students who received more than one out-of-school suspension	8
Students who received an expulsion with educational services	0
Students who received an expulsion without educational services	0
Students who received an expulsion under zero tolerance policies	0
Students who were referred to a law enforcement agency or official	0
Students who received a school-related arrest	0
Students who were chronically absent	30
Students reported as harassed or bullied on the basis of disability	0
Students reported as harassed or bullied on the basis of race,color or national origin	0
Students reported as harassed or bullied on the basis of sex	0

#### Select CRDC Indicator for Demographic Data

Preschool enrollment

### Oak Lawn School:Preschool enrollment demographics (Not Charter School) (n/a means indicator is not applicable to school)

		Female	Male
All students	Student count	n/a	n/a
	American Indian/Alaska Native	n/a	n/a
	Asian	n/a	n/a
	Black	n/a	n/a
	Hispanic	n/a	n/a
	Native Hawaiian/Pacific Islander	n/a	n/a
	Two or More Races	n/a	n/a
	White	n/a	n/a
	Children with Disabilities	n/a	n/a
	English Language Learners	n/a	n/a

The Civil Rights Data Collection (CRDC) is a publically available federal data collection obtained directly from local education agencies (<https://ocrdata.ed.gov/>). Data may differ slightly from state-provided reports.

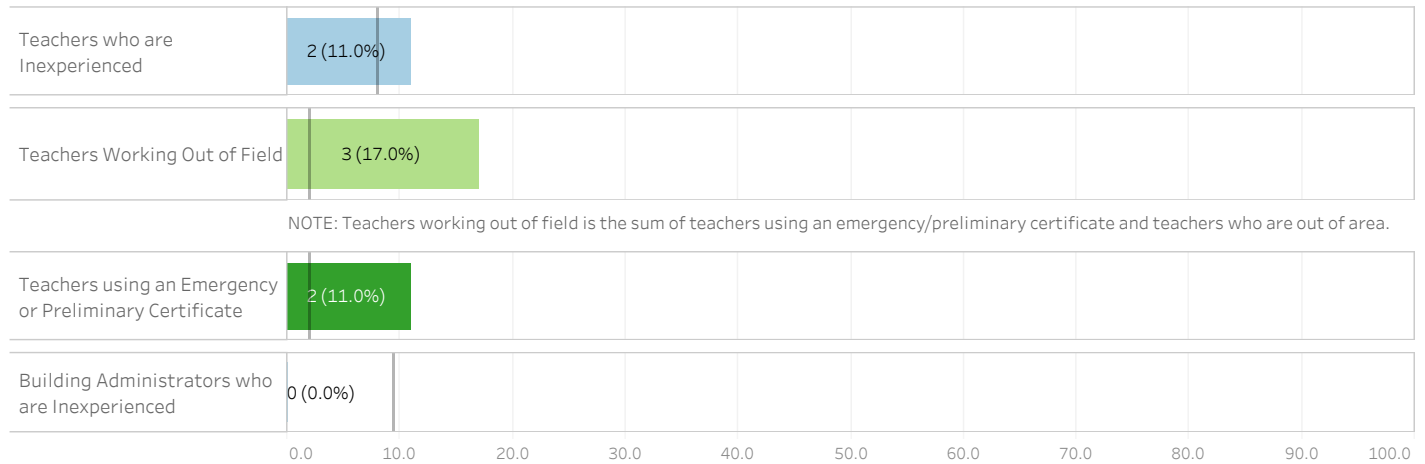
## 2017-18 Educator Qualifications for Oak Lawn School

Total Number of Teachers in This School

18

Total Number of Building Administrators in This School

1



Gray vertical line indicates the district value..

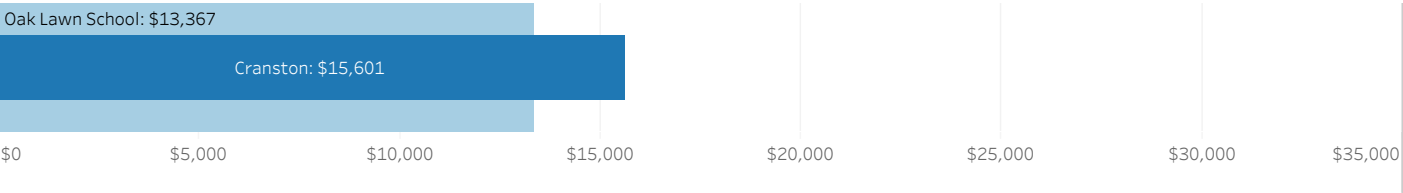
Data: A teacher or building administrator may be counted in more than one category

Data Source: 2017-18 Educator Quality: Rhode Island Department of Education, Office of Educator Excellence & Certification Services. This dataset includes personnel assignment data as reported through the personnel data collection.

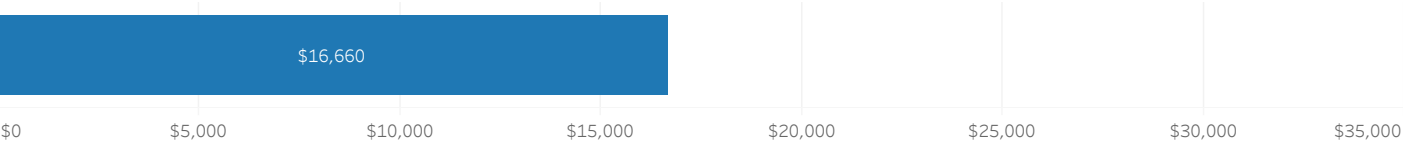
2016-17 Per Pupil Expenditures

Total Per Pupil  
LEA  
School

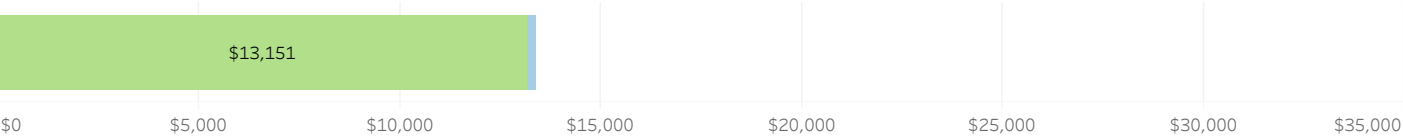
Per Pupil Expenditures for Oak Lawn School



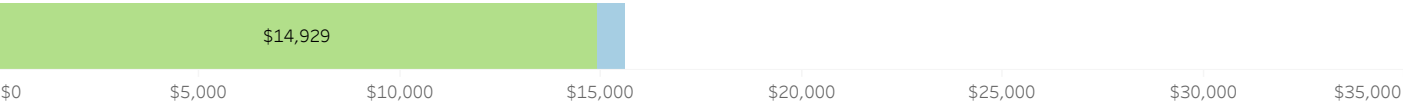
Per Pupil Expenditures for The State



Per Pupil Expenditures for Oak Lawn School

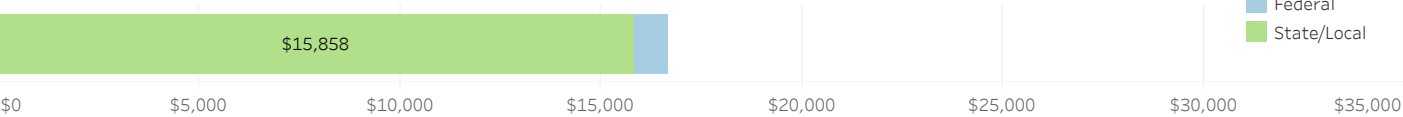


Per Pupil Expenditures for Cranston



Per Pupil Expenditures for the State

Fund Category  
Federal  
State/Local



Per Pupil Expenditures by School Level for Cranston

